

*North Petherwin Primary School  
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### **Class Three - HOME SCHOOL LEARNING OVERVIEW** Summer Term 2019

*Following discussion and suggestions from the pupils on their transition days, the initial topics for this academic year include Autumn Term: Explorers and Adventure; Spring Term: Space; and Summer Term: Conflict and Invasion.*

*This term the children have chosen to learn about Conflict and Invasion. During this topic, we will be learning about the Vikings and Anglo-Saxons; and World War 2.*

#### **English**

*In our English lessons, the children will write for a range of purposes and audiences using a variety of texts and short clips as a focus. Our main text will be 'Letters from the lighthouse' by Emma Carroll - a text set in WW2. Written work will include diary entries, instructions, report writing, newspaper reports and narratives. Grammar lessons will form part of the English lessons to enable children to apply their learning in a meaningful way. There will be daily spelling lessons and these will focus on spelling rules. Children will also have these spellings for home learning.*

*Guided reading will take the form of whole class and small group reading. The small group reading will enable the pupils to have focused learning at their level. Whole class reading sessions will continue and will be based around the class text. The whole class guided reading allows all children in the class to have access to books/extracts with high level vocabulary and themes. The sessions focus on comprehension and inference and deduction, including discussions with short activities.*

#### **How to help:**

*Visit the library to find books on the topics. Look at information books and practise retrieving information from them by answering specific questions. It is great if the children can practise their spellings in different ways, several times a week as this will help the children to learn and retain the spellings.*

#### **Maths**

*We will continue to use the Maths ladders approach. The pupils have responded well to this approach and are enjoying moving themselves on through their objectives as they progress. Staff will continue to support small group activities to ensure progress and support where required. Much of the content of the ladders this term is based around the White Rose reasoning and problem solving approach.*

*As always, the children will be making links with their mathematics through challenging real-life number problems, enabling them to apply the skills learnt in a range of situations.*

*The children will continue to have morning maths questions to reinforce prior learning. Times table will continue to be a focus.*

#### **How to help:**

*Help your child by talking about maths in everyday life. Discuss distances when travelling, weights when baking and amounts of money when out shopping. Help them to understand that maths is everywhere - not just in the classroom! Continue to work on remembering multiplication tables off by heart which will be a big part of the children's maths targets and home learning activities - keep using Times Table Rockstars!*

#### **Physical Education**

*The children will receive weekly lessons from PE specialist teachers through Arena. These will include a range of skills taught in different game situations. When the weather is good the children will be doing PE outside so please ensure the children have both indoor and outdoor kit in school every week. Children will also have a second PE lesson each week: Brenden Worth will be delivering cricket sessions.*

### How to help:

Please ensure children have PE kits in school every day. The children will require trainers for outdoor sessions. Any chance to be active at home, will contribute to the children's physical development. Please keep us up to date with your child's achievements out of school and clubs they attend - it is wonderful to share in their sporting activities and recognise their achievements.

### In addition:

Please see the attached topic overview for an outline of key questions/topic activities. In addition, the children will be having weekly computing, Spanish, Music, PSHE and RE lessons.

### Targets

The children will have individual personalised targets for maths and English. These targets will be updated as the children achieve them.

### Home learning

Home learning will be given out on a weekly basis. Children will usually be given a list of spelling words that apply a specific pattern. Children are to use the spelling menu in the front of their home learning books and complete at least 3 activities across the week to help with remembering their spelling. Home learning will usually be given out on a Wednesday/Thursday and is due in by the following Wednesday. Weekly Maths home learning will have a times table focus or may be linked to the week's learning, enabling the pupils to further reinforce their learning at home.

In addition to this weekly home learning, the children will receive a home learning menu linked to their chosen topics. Children can choose which activities from the menu they wish to complete.

### Notes for Parents:

In order to encourage children to take responsibility for furthering their learning outside of school, they will sometimes be encouraged to find out information or complete small tasks. This is in addition to their weekly home learning.

If you have any knowledge or expertise in anything related to our themes and would like to contribute by sharing your skills with the class, please let us know. Please continue to use ClassDojo as a two-way communication method. I will reply to any messages as soon as I can.

If you have any questions, please do not hesitate to come and speak with me.

Many thanks for your support,

*Mrs Godwin*

## Science – Forces

- **Balanced and Unbalanced Forces** – to be able to identify forces acting on objects.
- **Gravity** – to be able to explain the effect of gravity on unsupported objects.
- **Air Resistance** – To identify the effects of air resistance by investigating the best parachute to slow a person down.
- **Water Resistance** – To identify the effects of water resistance by creating and racing streamlined boats.
- **Friction** - To identify the effects of friction by investigating brakes.

## Art/DT

### Viking Art

- Using clay to create detailed dragon eyes

### DT

- Design a catapult/trebuchet
- Use a variety of materials and equipment to make the weapon.
- Test and evaluate the effectiveness.
- Design and make Viking long boats

### Computing

- To use software to create a Horrible Histories type video or animation.



## Summer Term 2019

## Conflict and Invasion

## History/ Geography

### Vikings and Anglo-Saxons

- **Viking Raiders and Invaders** – To be able to explain when and where the Vikings came from and why they raided Britain.
- **Anglo-Saxon Kings** – To be able to compare the significance of Anglo-Saxon kings during the Viking period.
- **Danegeld** – To be able to explain who King Ethelred II was and say when and why Danegeld was introduced.
- **Viking Life** - identify and explain key aspects of Viking life
- **Laws and Justice** – To be able to explain how the legal system worked in Anglo-Saxon and Viking Britain.
- **The Last Anglo-Saxon Kings** – To be able to explain how the last Anglo-Saxon kings shaped Britain.

### World War 2

- **The Outbreak of War** – To understand and explain why World War II began and order events from early World War II on a timeline.
- **Evacuation** - learning about when, where and why children were evacuated in World War II.
- **Rationing** - learning about rationing during World War II and how people adapted to deal with reduced product availability.
  - War time cookery
- **The Role of Women** - learning about women's wartime jobs and describe what they entailed in detail.
- **The Holocaust** – To explain what the Holocaust was and describe some events that happened.
- Key Events - learning about a variety of key events from World War II and ordering events on a timeline.

## Home Learning Menu - *Please can you date/colour as completed*



*Research and play outdoor games which would have been played by children in the 1940s.*

*Write a song to boost morale*

*Create a drawing, painting or collage of a WW2 scene*

*Bake using a wartime ration recipe. Remember to send us a photo!*

*Make a WW2 artefact e.g. medal, ration book, gasmask etc*

*Make a model linked to the Vikings.*

*Write a message in Viking runes.*

*Make a Viking shield*

*Create a Viking themed game.*

*Write a report about the Vikings*

*Write a poem to describe a Viking Warrior or King. Try to use alliteration, descriptive lists, similes, collective nouns.*

*Do you know someone who lived during WW2? Can you interview them about their experiences.*



*Don't forget, you can email any work, pictures, videos etc via Dojo.\*\**

*Remember that we love the children to share any additional work they do that is linked to the topic. They can still earn home learning points even if it isn't on the menu!*