**Long Term Planning Overview KS1**

**Highlight skills/units taught thoroughly**

**Tick aspects that have had light touch**

**Year: 2017-18 Teacher: Mrs Abbott-Bray Class: Class One Year group/s: Reception, Year 1 and 2 School: ­­ North Petherwin Primary**

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| **TOPICS/themes covered.** | Autumn 1Space | Autumn 2**Festivals and Celebrations** | Spring 1**Dinosaurs** | Spring 2**Dinosaurs****Easter** | Summer 1**Nature Detectives** | Summer 2**Nature Detectives** |
| **Topic Hook** | **Role Play** | Diwali Day | Dinosaur on the Loose |  | Nature Hunt- Outdoor Learning |  |
| **Literacy** | * Poetry
* Instructions
* Persuasive
* Non-chronological
* Recount
* Fiction
* Explanation
* Discussion
 | * Poetry
* Instructions
* Persuasive
* Non-chronological
* Recount
* Fiction
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* Discussion
 | * Poetry
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* Non-chronological
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* Discussion
 |
| **Literacy Texts used/Class Reads** | BeeguAliens Love UnderpantsSpace PoemsThe Way Back Home | The Bear and the Hare | Dinoteks | Harry and a Bucketful of Dinosaurs |  Percy the Park Keeper? |  |
| **Maths Blocks from Rising Stars Scheme of Learning covered** | * Number Sense
* Additive Reasoning
* Multiplicative Reasoning
* Geometric Reasoning
 | * Number Sense
* Additive Reasoning
* Multiplicative Reasoning
* Geometric Reasoning
 | * Number Sense
* Additive Reasoning
* Multiplicative Reasoning
* Geometric Reasoning
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* Geometric Reasoning
 | * Number Sense
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* Multiplicative Reasoning
* Geometric Reasoning
 | * Number Sense
* Additive Reasoning
* Multiplicative Reasoning
* Geometric Reasoning
 |
| **Scientific and technological understanding. KS1** |

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| * Working scientifically
* Plants
* Animals Inc. humans
* Everyday materials.
* Light
* Seasonal changes.
* All living things and their habitat
* Use of everyday materials
* Sound
 |
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|  |

 | * Working scientifically
* Plants
* Animals Inc. humans
* Everyday materials.
* Light
* Seasonal changes.
* All living things and their habitat
* Use of everyday materials
* Sound
 | * Working scientifically
* Plants
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* Sound
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| **COMPUTING KS1** | * understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
* create and debug simple programs
* use logical reasoning to predict the behaviour of simple programs
* use technology purposefully to create, organise, store, manipulate and retrieve digital content
* use technology safely and respectfully, keeping personal information private; know where to go for help and support when they have concerns about material on the internet
* recognise common uses of information technology beyond school.
 | * understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
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| **Historical and social understanding KS1** | * changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
* events beyond living memory that are significant nationally or globally
* the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
* significant historical events, people and places in their own locality.
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| **Geographical and social understanding KS1**  | * Location knowledge
* Place knowledge
* Human and physical geography
* Geographical skills and fieldwork
 | * Location knowledge
* Place knowledge
* Human and physical geography
* Geographical skills and fieldwork
 | * Location knowledge
* Place knowledge
* Human and physical geography
* Geographical skills and fieldwork
 | * Location knowledge
* Place knowledge
* Human and physical geography
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 | * Location knowledge
* Place knowledge
* Human and physical geography
* Geographical skills and fieldwork
 | * Location knowledge
* Place knowledge
* Human and physical geography
* Geographical skills and fieldwork
 |
| **Art and Design** KS1 | * to use a range of materials creatively to design and make products
* to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
* to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
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 |
| **Design and Technology. KS1** | * Design
* Make
* Evaluate
* Technical knowledge.
 | * Design
* Make
* Evaluate
* Technical knowledge.
 | * Design
* Make
* Evaluate
* Technical knowledge.
 | * Design
* Make
* Evaluate
* Technical knowledge.
 | * Design
* Make
* Evaluate
* Technical knowledge.
 | * Design
* Make
* Evaluate
* Technical knowledge.
 |
| **Music KS1** | * use their voices expressively and creatively by singing songs and speaking chants and rhymes
* play tuned and un-tuned instruments musically
* listen with concentration and understanding to a range of high-quality live and recorded music
* experiment with, create, select and combine sounds using the inter-related dimensions of music
 | * use their voices expressively and creatively by singing songs and speaking chants and rhymes
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 |
| **PSHE** | Units covered from rolling Programme:Additional themes: | Units covered from rolling Programme:Additional themes: | Units covered from rolling Programme:Additional themes: | Units covered from rolling Programme:Additional themes: | Units covered from rolling Programme:Additional themes: | Units covered from rolling Programme:Additional themes: |
| **PE** | REAL PE Units: ZCExternal Specialists’Units from Rolling Programme: | REAL PE Units: ZCExternal Specialists’Units from Rolling Programme: | REAL PE Units: ZCExternal Specialists’Units from Rolling Programme: | REAL PE Units: ZCExternal Specialists: PAFC/SwimmingUnits from Rolling Programme: | REAL PE Units: ZCExternal Specialists:Units from Rolling Programme: | REAL PE Units: ZCExternal Specialists:Units from Rolling Programme: |
| **Religious Education -KS1** | Units covered from rolling programme:Religion focus: All about me | Units covered from rolling programme:Religion focus: Festivals and celebrations including weddings and Diwali | Units covered from rolling programme:Religion focus: Stories from the Bible/ Chinese New Year | Units covered from rolling programme:Religion focus: Stories from the Bible | Units covered from rolling programme:Religion focus: | Units covered from rolling programme:Religion focus: |