



Homework Policy

We believe that children learn best when parents, the school and children work together in partnership.

Our homework policy aims. We:

- Are consistent in our approach when we give homework, with its content and how it should be completed.
- Support children's learning, by reinforcing skills learnt in class and by encouraging independent research skills.
- Encourage children to develop personal organisation skills.
- Take account of the needs of the individual child.
- Ensure parents and carers understand what is expected of them.
- Make homework manageable, meaningful and enjoyable for parents, teachers and children.

Ways in which parents can support children's learning at home:

- Try and hear them read every day (as little as 5 minutes will do!)
- Give their children help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.
- Using the information sent home in the curriculum overview letter every term with advice on how to help your child with activities linked to current topics eg. by attending libraries.
- If you have access to the Internet, there are many websites that can help your child explore the subjects they are learning at school. There will be many useful links on our school website.
- During school holidays, continue to hear them read and revise their times tables.

The details:

The following information is consistent across the whole school from Year 1 upwards.

At our federation, homework:

- Is given out weekly;
- Is expected back by a set day which class teachers will agree with their classes;
- Is done in a clearly labelled A4 exercise book and it is the parents'/child's responsibility to ensure that the work is either done in the book or if it is done on a prepared sheet, that sheet is stuck in the book;
- Is marked by the class teacher.

Consists of –

- A piece of English which may include a spelling activity that is related to the spelling rule being taught in class that week;
- A piece of maths work which may include learning x tables or be practical;



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- Should take a minimum of 20 minutes and a maximum of 1 hour;
- Work which will either reinforce what the children have been learning in class or will prepare them for future learning;
- A termly list of 'project' type activities that the children can complete to earn merit points.

Foundation Stage:

In Year R, children choose a book with a member of staff at least once a week. Parents are strongly encouraged to read the book with their child and discuss it with them. As the children's confidence grows and the school year progresses letter sounds and basic number work will be sent home to revise and learn.

Year 6 and children who are having extra support:

In year 6 in preparation for their transition to secondary school and to help them prepare for SATs in English and Maths, extra homework will be set throughout the week. Children having extra support in other year groups may also be set homework by the member of staff working with them.

Reading Response Journals:

Children learn to read best when they can be heard and they can share their reading. All children should read for a minimum of 10 minutes a day and read to an adult at least twice a week but ideally every day. Parents/carers should sign the journal and children must bring it in every day in their book bag with their reading book. Teachers check reading journals regularly and will record when the children are heard read in school in the book.