Reception Home Learning Grid: **Spring Term** **2018**

The home learning grid is designed for you and your child to choose together which challenge you would like to complete each week. The aim of the menu is to build upon skills and improve upon areas your child may feel less confident. We are not suggesting that you do them all, but points will be received for each task completed. Home Learning books will be shared together every Friday.

To help us keep track of the challenges you have completed your child can colour and date in the box.

Good luck!

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| Draw a picture of a toy you were given for Christmas. Write what it is. You could also write why you like it. | Go on a shape hunt around your house. Can you find some 2D and 3D shapes? Draw around their sides or face and label them (remember not to worry about the correct spelling…just write the sounds you hear) | Practise writing your name 5 times. Work on making it smaller and using pre-cursive script. | Make porridge with an adult. Write instructions of what you did or record using pictures or photos. Enjoy eating the porridge! |
| Practice counting forwards and backwards 0-20. Can you place the number in order? If an adult hides one can you say which one is missing? | Draw or paint a picture of your favourite type of bear. What colours will you need to use? Can you write an interesting fact about it? | Go on a visit to your local library. Can you find any books about bears? You might find some story books about bears and some information books. Which book is your favourite? Who is the Author? Who is it illustrated by? | Experiment time! You are going to put some dirty/dark copper coins into some tomato sauce for about 5 minutes. Can you write a few words or a sentence about what you think might happen. Then talk about / write about what happened? |
| Find 3 soft toys of different sizes. Which is tallest and which is shortest? Can you put them in order? Can you find things which are taller than the tallest, then shorter than the shortest? | Brown bears like to catch fish to eat. If a brown bear caught 4 fish and then he caught 6 more, how many fish has he caught altogether? Draw a picture of the bear with the fish to help you find the answer. Try it again with different numbers of fish. | Build a model of a form of transport which would take you on a holiday or a trip. | Write a list of items you would need to take if you were going on holiday. Remember to use bullet points and to start each item on a new line. |