**PE and School Sport Action Plan**

 **North Petherwin and Werrington Primary School 2022–2023**

**Draft**

**Background -** The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding -** Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2022/2023** | **Funding allocated – £35,745** |
| **Lead Member of Staff – J Phillpotts** | **2022/2023** | **Bill Willis** |
| **Total fund allocated – £35, 745** | **Updated October 2023** |

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| * To continue to develop the PE curriculum to ensure it is broad and balanced, delivery is of a high quality and a curriculum map is in place.
* To continue to use the Absolute Education programme to monitor participation levels in after school club and competition.
* To continue to deliver an outdoor learning programme to engage reluctant learners in the outdoors.
* Attended visits at the woodland skills centre
* Attended MAT competitions with both KS1 and KS2 pupils.
* To continue to upskill staff and pupils in health and well- being programmes through the health heart and healthy minds programme
* To ensure the children have access to a range of alternative sports through the delivery of fencing, Frisbee and a range of other alternative sports.
* To ensure all children in both schools have access to wild tribe outdoor learning for half a term each.
* Outdoor areas have been developed at both schools
* Leadership has been developed at both schools to increase physical activity.
* Traditional sports days have been delivered at both schools.
* Specialist sports teaching and coaching has been delivered at both schools with improved confidence and skill level evidenced with pupils.
 | * To continue to upskill staff in the delivery of Pe through the support of specialist PE teachers and coaches.
* To continue to develop outdoor learning through the support of wild tribe at both schools from EYFS to Year 6.
* To introduce the Earth tribe programme at both schools to support the delivery of the climate change curriculum.
* To offer a broad and balanced range of after school clubs at both schools through the provision of after school clubs and competitions.
* To monitor participation through the use of the absolute education tool and establish the number of children participating in after school clubs and competitions.
* To promote health and well -being through the provision of a health and well- being day and the delivery of the healthy hearts, healthy minds programme at KS1.
* To develop the provision of outdoor learning further at Werrington school through the construction of a poly tunnel and regular visit for each school to the woodland skills centre to develop higher level skills in outdoor learning.
* To increase the number of leaders at each school through the delivery of the playground leaders award and the earth tribe award.
* To ensure children have access to a range of competitions through the mat competition programme.
* To provide a range of opportunities for children to access alternative sports through the provision of alternative sports days and a traditional sports day.
* To take part in a day of dance celebration with the MAT schools.
* To provide staff with continued CPD opportunities through the CPD training offered through Arena membership. Staff to attend xxx
* To introduce a Hash competition at both schools
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| **Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| To develop and extend playground equipment to offer a broader range to all pupils at break-times and lunchtimes. To introduce the playground leader programme in both schools to ensure children are upskilled in leading activities for younger children. | NP - £200Werrington - £200£180 - Werrington£180 - NP | Increased range of games and equipment available has contributed to the increase in physical activity.Xxx playground leaders trained and upskilled in the delivery of games and activities to younger children.  | **Next Steps** To continue to develop the outdoor area at both schools with the provision of an outdoor classroom in both schools**Sustainability**Children have been will be trained in playground leadership at both schools which will be cascaded to other leaders in Year 5. |
| To purchase equipment to increase activity at playtimes and lunchtimes. **To support playground leaders and ensure children are active.**Purchase of equipment for outside PE to support the delivery of **the PE curriculum to ensure children have access to a high quality experience in PE.** | PE equipment To be allocated next year.As above |  Intended impact -Equipment purchased and used to support delivery of physical activity.Teachers will be using equipment and this will contribute to a broad and balanced curriculum being implemented as more equipment is available for PE sessions.Children have access to a wider range of activities. | **Next Steps-** To continue to develop the outdoor space at both schools and train playground leaders**Sustainability –** the playground markings will remain and be maintained to ensure children have continued access to activity**.** |
| To implement Absolute Education participation monitoring tool to identify groups who are not participating | NP - £270W - £270 | Implementation of this tool in the autumn and summer term had provided some data.  | **Next Steps –** to continue to monitor participation at both schools and target the least active children and identify priority groups.  |
| Develop a 30 minute timetable to include all activities which are delivered by playground leaders. | Arena membership support | 10 % increase in the number of pupils physically active and engaged on a daily basis in the playground. | **Sustainability** Pupils trained in leading activities for younger peers |
| Health and well-being day – Arena to encourage the children to be sugar smart and physical active through the delivery of a variety of workshopsImplementation of a poly tunnel to promote healthy active outdoor sessions. | £337.50 (W)£337.50 (NP)£3000   | Children at both schools took part in a range of activities in place to increase the number of children active for 30 mins.Teachers have been upskilled and can now lead a health and well -being workshop | **Next Steps.**Investigate a health and well-being week for the children.**Sustainability**Teachers can now train TA’s and other staff to lead a health and well -being workshop. |
| Introduction Healthy hearts and healthy minds kS1 In spring 1. Version 2To introduce the Earth Tribe leaders To develop the outdoor learning area at Werrington School to improve the provision of outdoor learning  | £260(W)£260(NP)£292.50(W)£292.50 (NP)£3000 ( W)  | 24 children at each school took part in the healthy hearts healthy minds programmeChildren understand the principles of healthy hearts and healthy minds and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy hearts and healthy minds.As a result of evaluation and feedback on the day.16 children attended the maths leaders award developing their skills in maths and outdoor learning skills. | **Next Steps**Investigate gaining healthy schools accreditation.**Sustainability**Teachers are now able to deliver workshops in health and well -being and include it as part of the KS1 curriculum.**Next steps** – Children to lead activities for younger children across the school |
| **Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement** |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| To develop a sports council for the school to raise the profile of PE and school sport.  | In house – | Intended impact pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport. | **Next Steps**To train playground leaders to deliver activities across the whole school for peer groups. |
| Wild tribe EYFS – 36 weeks North Petherwin 12 weeks EYFS Werrington 12 weeks class 2 and 3 North Petherwin12 weeks class 2 and 3 werringtonAll classes across both schools to visit the woodland skills centre in the summer.  | £4725£1575£1575£1575£1500 – NP£1500 - W | All children in both schools have accessed an outdoor learning programme with children and teachers reporting improved confidence and self -esteem. As a result of the programme. Children have also developed a variety of curriculum skills in literacy and maths and have made improvements to their school site. | **Next Steps**To continue to access wild tribe programmes through literacy to raise self-confidence, self- esteem and attainment levels across the school.**Sustainability**Teachers now have a bank strategies they can use to develop writing skills and to raise self -esteem and self confidence in the outdoors.Teachers also have access to a scheme of work through the National curriculum outdoors series of books. |
| Celebration assemblies at both schools to recognise and reward achievement in PE and school sport. | In house resources | Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils. | **Next Steps**Continue to find interesting and innovative ways of celebrating sports achievement.**Sustainability**Notice boards and templates in place which can be utilised to promote PE and school sport beyond the life of the funding. |
| **Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport** |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| CPD training for staff through access to outdoor learning training and conferences. Staff also received training through sessions provided by the PE and school sport sessions throughout the year. | Arena membership£450 (NP)£450 (W) | Inclusive PE curriculum which up skills teachers and pupils.  | **Next Steps**Build into future inset training whole school training in PE and school sport.**Sustainability**Staff to deliver inset training to whole school on key elements and cascade skills to all staff. |
| Employment of a specialist coaches and teachers to upskill staff and deliver PE and school sport. KS 1 CLUB North Petherwin | Plymouth Argyle(NP)1800(W)1800£1071 | Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.Teachers report feeling more confident in teaching in PE curriculum.Pupils have access to a broader PE curriculum.Pupils have reported enjoying PE and have a greater awareness of where they are in their leaning and what they need to do to improve. | **Next Steps**Continue to support the development of subject leadership whole school.Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.Continue to create Opportunities created for PE knowledge to be shared whole school.**Sustainability**Teachers confident in teaching key areas of the curriculum. |
| To employ specialist teachers to upskill and develop dance at Werrington and North Petherwin school. | Arena 36 sessions x2 with after school club  £3339 NP£ 4333.33 W | Parents are aware of the progress their children are making in PE and school sport.Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school. | **Next Steps**To continue to develop a curriculum map which meets the needs of the children and includes the delivery of alternative sports.**Sustainability**Teachers and TAs are now confident in teaching key areas of the PE curriculum and have new ideas which they can utilise. |
| Subject leader in PE to introduce Arena SOW and monitor the teaching of PE and develop a curriculum map linked to festivals and curriculum mapping. | **£0** | Curriculum map in place for both schools to ensure a broad and balanced curriculum for both schools is in place. | **Next Steps**To implement the provision map and update the PE policy. to reflect the RSE requirements of health education |
| **Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils** |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| Delivery of alternative/Olympic sports day to introduce fencing, ultimate Frisbee, disc golf and lacrosse.A range of different clubs in place to increase attendance at after school clubs. | £405(NP)£405(W) |  2 x Successful days delivered and now with a new sport to be developed as an after school club.**Werrington** *Autumn* and summer term term X clubs 25% of children19 % male12% female***Spring term*** Autumn and summer **North Petherwin X clubs** 36% of children took part on asc in autumn term39% of children took part in the spring term. | **Next Steps**Wider range of opportunities will continue to be offered to engage disengaged pupils.Needs of target groups continue to be addressed and children who are not active will be consulted with and new clubs set up to meet their needs where possible.**Next steps** – to set up all year round provision of after school clubs |
| Brendan Worth cricket coaching to be introduced in summer term in Werrington and North Petherwin. | 10 weeks per school (NP & W) curriculum time and after school club £813 NP£813 W | Xx children and specific year groups had some access to this programme. | **Next Steps**Continue to offer a range of different sports to engage the least active children.Sustainability – new staff to be trained to deliver a range of sports. |
| **Key Indicator 5 : Increased participation in competitive sport** |
| **Intended Actions with impact on children** | **Funding allocated** | **Evidence and impact** | **Sustainability and next steps** |
| To compete in the MAT competitionsMoor day x 2 To give the children the opportunity to experience an activity day on the moorland.  | MAT package£337.50 Werrington337.50 North P | Working in partnership to increase participation and success in competitionChildren from both schools have taken part on the kS1 and KS2 commonwealth games MAT competitionsChildren at both schools took part in a beach day. This improved team building skills, resilience and confidence in those children taking part. It also including links to science and art.  | **Next Steps**To take part in Mat competitions and include children who do not take part in level 2 events.To increase the number of children taking part in competition. Targeting children who have not yet taken part using the absolute education tool.Next steps – To apply for the school games mark |
| Transport to events and competitionsKwik cricket comp and the Woodland skills centre.Investigate entry into open level 2 competitions.To take part in MAT comps across the partnership area. To deliver a traditional Sports Day for each school.2 new trophies sports day | £0 £0 NP£0 W£100 C/F | Many competitions were cancelled as a result of Covid 19 in the spring term.All children took part in sports day 100% in intra competition. | Year on year increase of the number of children taking part in MAT competitions.To increase in the number of children taking part in level 2 and 3 competitions. |
| Swimming program to support an increase in the number of Year 5/6 who can swim 25m. |  £0 | No Swimming implemented this year due to staffing issues in autumn/spring term | **Next Steps**To identify the number of children at KS2 in both schools who cannot swim 25 metres and put a programme in place to increase the number of children able to swim 25 metres.  |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? |  xx |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | xx |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | xx |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | **xxx** |

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| **Total funding -£35,745** | **Total funding allocated to date £34,875** | **Total funding to be allocated - £870** |