North Petherwin Primary School

Brazzacott, North Petherwin, Launceston,

Cornwall. PL15 8NE

Telephone: 01566 785207

**Class One - HOME SCHOOL LINK LEARNING OVERVIEW**

**Summer Term 2018**

This term the children have decided our topic to be called Nature Detectives. From our class mind map we have created, children have shown a great interest in animals within our local area such as mini beasts, foxes and hedgehogs, therefore we will be looking at habitats, different animal species and footprint tracking. Alongside this we will be exploring our local area and the use of maps. We are keeping our fingers crossed that the weather will improve greatly so we can do much of our topic learning outside and through more Wild Tribe experiences and therefore lessons will be more cross curricular allowing us to cover more of the curriculum in lots of different ways. The teaching ideas we have in class are all ideas which the children have come up with through our brainstorming session therefore showing an ownership of their learning.

**Literacy**In reception we will be focusing on writing for different purposes, this will include labelling plants, instructions, captions and story writing. We will be doing a big push on children writing their own sentences correctly, therefore using capital letters and full stops as well as using all their phonic skills to spell words phonetically.

In year 1 and 2 we will be focusing of fantasy stories and traditional tales and from this looking at the structure of a traditional tale as well as the key features and the story language used such as ‘Once upon a time…’. We will also be looking at using suffixes and prefixes in our writing such as ‘ing’, ‘ed’, ‘un’ and ‘re’. The group will also be working on reading and writing contractions such as ‘I’m’, ‘I’ll, and We’ll and understanding the use of an apostrophe.

As well as their daily literacy lesson, children will also have a weekly handwriting lesson and a daily phonics lesson of 20 minutes which will concentrate on letters and sounds as well as guided reading at least 3 times a week.

**How to help:**

Encourage any sort of writing at home including, lists, instructions and story writing. Read through your child’s work with them, can they notice anything the may have missed out? Can they read it back to you? If your child is in year 1 or 2 begin to look at spelling patterns with them and discuss how the same letter can make different sounds. In reception encourage them to write anything they want to develop a real love for the skill, this could be copy a sign, writing the shopping list, following a recipe and then copying it. Year 1 and 2 will also continue to receive new spellings on a Friday to then be tested the following Friday, which they all seem to love. Year 1 and 2 also have access to an online spelling website called The Spelling Shed which helps them practice new spelling patterns and record their progress. Their log ins for the site are stuck in the backs of their reading records, but please note them at home just in case their reading record goes missing.

**Maths**

In maths for year 1 and 2 we will be following a scheme called White Rose Maths and therefore this term the group will be looking at place value, statistics, position and direction and problem solving. This will include investigating different ways to record data through tally charts, pictograms and block diagrams alongside describing movement and turns.

In reception children we will continue to develop a deeper understanding of numbers especially looking at numbers up to 20 and grasp the many ways they can be used to create new numbers and more. We will also be focusing on capacity and weight and comparing these using different containers and materials as well as doubling, halving and sharing.

**How to help:**

You can help your child by talking about maths in everyday life. Discuss daily routines which include particular times of the day, weights and amounts when baking and the value of money and coins used when out shopping. In reception continue to work on identifying and ordering numbers 0-20 and securing their number bonds to 10 and even 20. Look at addition and subtraction with number to 10 and beyond. In year 1 and 2 you can create your own tally or block graphs for example of your favourite television programmes and your favourite fruit etc. Continue to look at multiplication through chanting and songs especially the 2s,5s and 10s time table

**Physical Education**

This term the children will be taking part in weekly lessons of tennis and cricket with our coaches, therefore when the weather is good we will be doing PE outside so please ensure your child has both indoor and outdoor PE kit in school every week. We are also hoping to do more Wild Tribe activities and therefore in time you may be asked for your child to bring in old clothes to take part in these sessions.

***How to help****:*

Please ensure children have PE kits in school every day and the children will require trainers for outdoor sessions. Please keep us up to date with your child’s achievements out of school and clubs they may attend as it is always wonderful to share their sporting accomplishments and interests with their peers.

In addition to these subjects children will also be engaging in computing, Spanish, art and design, RE, science, geography and history in a variety of ways.

***Notes for Parents:***

In order to encourage children to take responsibility for furthering their learning outside of school, we will be continuing with our homework menus which is strongly linked to our Nature Detectives topic.

Reading is still a big focus and therefore we encourage an adult to listen to their child read daily if possible. However, this doesn’t have to be the whole book, it could be 3 pages of their reading book, a comic they are interested in or if they helped read recipe. We are trying hard to encourage your children to see reading as a joy and not a chore, therefore feel free to vary your reading material, but please could you note down any of this reading in their reading records.

Due to Summer being an incredibly busy term there will regretfully be no more Show and Tell for reception as the children have had 2 full terms of this and are all confident to speak about their own processions and what they like and dislike which is great.

If you have any knowledge or expertise in anything linked to our topic and would like to contribute by sharing your skills with the class, please let us know we would be very grateful. Please use class dojo as a form of communication with us to share anything you think we should know or simply to share your child’s achievements and progress.

If you have any questions, please do not hesitate to come speak with me.

Many thanks for your support with your child’s learning,

***Rhianna Abbott- Bray***