

Session	Learning Intention	Vocabulary	Task <i>What is the task? Ensure this reflects the learning that children will attain. Consider scaffolds.</i>	Key Questions <i>What do you want the children to answer/know by the end of this lesson?</i>
One	I can explore different types of biomes and their conditions.	Biome Vegetation	Children to stick in picture in book – Label the type of biome and explain the conditions.	What is a biome? What are the names of different biomes?
Two	I can identify different biomes on a world map.	Biome	Colour code a world map with different biomes.	What is a biome?
Three	I can explore the relation of different biomes to the equator.	Tropic of Cancer Tropic of Capricorn Equator	New map, lines of latitude. Which biomes are closest to the equator? Which biomes are furthest from the equator? How does the distance from the equator effect the climate of the biome?	What is the equator? What is the difference between the Tropic of Cancer and the Tropic of Capricorn? What do you notice about the relationship between the location of the biome in relation to the equator?
Four	I can describe the vegetation in a desert biome.	Vegetation Desert	Double page spread – biome in a bottle	What is vegetation? What type of vegetation is found in a desert biome?
Five	I can describe the vegetation in a rainforest biome.	Vegetation Rainforest	Double page spread – biome in a bottle	What is vegetation? What type of vegetation is found in a rainforest biome?
Six	I can compare and contrast two biomes.	Rainforest Desert	Comparison sheet. Venn diagram – LA	What ways are biomes similar? What ways are they different?
Seven	I can explore the environmental threats facing biomes.			What environmental threats do biomes face?

(Extra Lesson if needed)				What impact do humans have on the biomes? What can be done to reduce the threats facing biomes?
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