| Year 5 <br> Ladder: 1 <br> Week: 1-2 Autumn |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
| Step | LI: to develop our understanding of place value |  | Assessment circle | Date completed |
| 1 | I can represent numbers to 10,000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 2 | I can round to the nearest 10,100 and 1000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 3 | I can represent numbers to 100,000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 4 | I can compare and order numbers to 100,000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 5 | I can round to the nearest 10,100, 1000, 10,000 and 100,000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 6 | I can use numbers to one million | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 7 | I can count in powers of ten to 1,000,000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |


| Year 5 <br> Ladder: 1 <br> Week: 3 Autumn |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Step | LI: to develop our understanding of place value |  | Assessment circle | Date completed |
| 1 | I can compare and order numbers to a million | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 2 | I can round within a million | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 3 | I can use negative numbers | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 4 | I can use roman numerals to 1000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |


| Ladder: 3 Autumn <br> Week: 4-5 |  |  |
| :---: | :---: | :---: |
| Step | LI: to develop our understanding of addition and subtraction | Date completed |
| 1 | I can add whole numbers with more than 4 digits using the column method |  |
| 2 | I can subtract whole numbers with more than 4 digits using the column method |  |
| 3 | I can use rounding to estimate and approximate |  |
| 4 | I can use inverse operations in addition and subtraction |  |
| 5 | I can solve multi step addition and subtraction problems |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |

## Year 5 Maths Ladders

| Ladder: 4 Autumn |  | An Daras |
| :---: | :---: | :---: |
| Week: 6-7 |  |  |
| Step | LI: to develop our understanding of statistics | Date completed |
| 1 | I can read and interpret line graphs |  |
| 2 | I can draw line graphs |  |
| 3 | I can use line graphs to solve problems |  |
| 4 | I can read and interpret tables |  |
| 5 | I can use two-way tables |  |
| 6 | I can read timetables |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |


| Ladder: 5 Autumn <br> Week: 8-9 |  |  |
| :---: | :---: | :---: |
| Step | LI: to develop our understanding of multiplication and division | Date completed |
| 1 | I understand and can find multiples |  |
| 2 | I understand and can find factors |  |
| 3 | I understand and can find common factors |  |
| 4 | I understand and know prime numbers |  |
| 5 | I understand and know square numbers |  |
| 6 | I understand and know cube numbers |  |
| 7 | I can multiply by 10, 100 and 1000 |  |
| 8 | I can divide by 10, 100 and 1000 |  |
| 9 | I can find and use multiples of 10 , 100 and 1000 |  |
| 10 |  |  |

## Year 5 Maths Ladders



| Ladder: 1 Spring <br> Week: 1-3 |  |  |
| :---: | :---: | :---: |
| Step | LI: to develop our understanding of multiplication and division | Date completed |
| 1 | I can multiply 4-digits by 1-digit |  |
| 2 | I can multiply 2-digits using an area model |  |
| 3 | I can multiply 2-digits by 2-digits |  |
| 4 | I can multiply 3-digits by 2-digits |  |
| 5 | I can multiply 4-digits by 2-digits |  |
| 6 | I can divide 4-digits by 1-digit |  |
| 7 | I can divide with remainders |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |

## Year 5 Maths Ladders



| Ladder: 3 Spring <br> Week: 7-9 |  |  |
| :---: | :---: | :---: |
| Step | LI: to develop our understanding of | Date completed |
| 1 | I can add mixed numbers |  |
| 2 | I can subtract fractions |  |
| 3 | I can subtract mixed numbers where the denominators are multiples |  |
| 4 | I can subtract mixed numbers by breaking the whole |  |
| 5 | I can subtract two mixed numbers |  |
| 6 | I can multiply unit fractions by an integer |  |
| 7 | I can multiply non-unit fractions by an integer |  |
| 8 | I can multiply mixed numbers by integers |  |
| 9 | I can find fractions of an amount, quantity or measure |  |
| 10 | I can use fractions as operators |  |



| Ladder: 1 Summer |  |  |  |
| :--- | :--- | :--- | :--- |
| Week: 1-2 |  |  |  |
| Step | LI: to develop our understanding of decimals | Date completed |  |
| 1 | I can add decimals within 1 |  |  |
| 2 | I can subtract decimals within 1 |  |  |
| 3 | I can find decimals which sum to <br> make 1 |  |  |
| 4 | I can add decimals crossing the <br> whole |  |  |
| 5 | I can add decimals greater than <br> one with the same number of <br> decimal places |  |  |
| 6 | I can subtract decimals with the <br> same number of decimal places |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 10 |  |  |  |



| Ladder: 3 Summer <br> Week: 5-7 |  |  |
| :---: | :---: | :---: |
| Step | LI: to develop our understanding of properties of shapes | Date completed |
| 1 | I can measure angles in degrees |  |
| 2 | I can measure acute angles with a protractor |  |
| 3 | I can measure obtuse angles with a protractor |  |
| 4 | I can draw lines and angles accurately |  |
| 5 | I can work with angles on a straight line |  |
| 6 | I can work with angles around a point |  |
| 7 | I can work with angles and lines within a shape |  |
| 8 | I can identify regular and irregular polygons |  |
| 9 | I can reason about 3D shapes |  |
| 10 |  |  |

## Year 5 Maths Ladders




## Year 5 Maths Ladders



