|                       | A 2021-2022   |  |  | B 2022-2023  |   |  | C 2023-2024  |  |  |
|-----------------------|---|--|--|--|---|--|--|--|--|
|                       | Autumn  | Spring                                     | Summer   | Autumn   | Spring  | Summer   | Autumn   | Spring   | Summer   |
| Science<br>Year 1,2,3 | Materials<br>(Year 1)<br>Uses of Materials<br>(Year 2)  | Light<br>(Year 3)                          | Animals<br>including<br>Humans<br>(Year 1)<br>Animals<br>including<br>Humans<br>(Year 2 and 3) | Plants<br>(Year 1 and 2)<br>Plants (Year 3)                                | Rocks<br>(Year 3)   | Living Things<br>and their<br>Habitats<br>(Year 2) | Forces and<br>Magnets<br>(Year 3)                    | Animals<br>including<br>Humans<br>(Year 1)<br>Animals<br>including<br>Humans<br>(Year 2 and 3) | Plants<br>(Year 1 and 2)<br>Plants (Year 3)        |
|                       | Observe changes across the four seasons (Year 1 -3)<br>Observe and describe weather associated with the seasons and how length of day varies (Year 1- 3)<br>Working Scientifically (Year 1-6) to be assessed through TAPS |  |  |  |   |  |  |  |  |
| Science<br>Year 4,5,6 | Sound<br>(Year 4)<br>Light<br>(Year 6)  | Animals<br>including<br>Humans<br>(Year 6) | Electricity<br>(Year 4)<br>Evolution<br>(Year 6)   | States of Matter<br>(Year 4)<br>Animals<br>including<br>Humans<br>(Year 5) | Living Things<br>and their<br>Habitats (Year 4<br>and Year 5) | Animals<br>including<br>Humans<br>(Year 4)         | Forces<br>(Year 5)<br>Earth and<br>Space<br>(Year 5) | Materials and<br>their properties<br>(Year 5)  | Living Things<br>and their<br>Habitats<br>(Year 6) |
|                       | Working Scientifically (Year 1-6) to be assessed through TAPS   |  |  |  |   |  |  |  |  |