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Class Two - HOME SCHOOL LINK LEARNING OVERVIEW

Spring Term 1 & 2 2019

Class 2 have chosen the topic of 'Ancient Egypt' for this term. Full coverage of the statutory curriculum is ensured through careful planning and monitoring.

English

We will start by learning the story *The Egyptian Cinderella* by Shirley Climo. Using this book, we will write character descriptions, our own fictional stories, a diary entry and a newspaper article. We will then move on to looking at Egyptian myths and legends and non-fiction writing. Spelling, Punctuation and Grammar will be covered during English lessons and Speaking and Listening will be embedded throughout all our lessons. Whole-class guided reading sessions will build comprehension skills and phonics fluency.

How to help: Please try to keep reading to and listening to your child read regularly (at least 3 times per week please) – Karate reading continues! Look at the year group 'non-negotiables' which explain what is expected of children by the end of the year. Spellings based on 'Spelling Shed' or phonic sounds will be sent home weekly and tested on the following Monday. Please help your child to spot these words/sounds in books that they read and encourage them to spell them correctly in any writing they do if they have already learnt them for a spelling test.

Maths

In maths this term we will focus on addition and subtraction, finding the most efficient methods to add or subtract, including column methods (Year 2 & 3). We will further develop our knowledge of shape, space and measures as well as multiplication and division. Place Value (understanding the value that a number has depending on its position within a number, for example, the '3' in the number 535 has a value of 30, which is equal to 3 tens, which is equal to 30 ones) will be reinforced throughout the term.

How to help: Having a sound knowledge of place value is key in maths. Ask your child what the value of a digit is in a number. Number spot when you are out and about. Continue to work on identifying and ordering numbers 0-100 and securing knowledge with number bonds to 5, 10, 20, 100. Count stairs as you walk up and down, asking what one more or one less stair would equal. Use sweets or Lego blocks to make groups. Which group has more? Which group has less? Are the groups equal? How do you know? How could we sort them? Please ensure that your child knows the difference between 'teen (eg. 18) and 'ty (eg. 80). Practise recognising and writing numbers as words too. Ask questions such as, 'If I start on 0 and count on in fives will I say the number 55?', 'If I start on 4 and count on in twos will I say the number 17?', 'If I start at 10 and count on in tens will I say 100?' Continue to practice days of the week and months of the year as well as telling the time using both analogue and digital clocks. If possible let them use money so that they can consolidate their knowledge of the value of different notes and coins, and ask them to write amounts using £ and p. Give problems such as, 'Show 19p using only 2p, 5p and 10p coins. Find three different ways to do it. Make up 'number stories' with your child, for example, 'There were 35 sheep in the field. 15 sheep escaped. How many sheep were left in the field?'

Weekly maths homework will be sent home in homework books.

Physical Education

The children will receive weekly lessons of hockey in Term 1 (Term 2 T.B.C.) with Plymouth Argyle on Mondays, as well as an additional PE lesson on Wednesdays with Arena. Term 1 will be basketball (Term 2 T.B.C.). Year 2 & 3 will also be having weekly swimming lessons. When the weather is good the children will be doing PE outside so please ensure the children have both indoor and outdoor kit in school every week. In addition to PE lessons, children will also participate in 30 minutes of physical activity per day, outside of break & lunchtimes. This will be made up of 'wake and shake' and in-class/outdoor physical activities which get kids moving.

How to help: Please ensure children have PE kits and water bottles in school every day. If your child participates in any sporting events outside of school and has achieved a medal or certificate, we would love to hear about it!

Ancient Egypt

This term children will learn all about the Ancient Egyptians by investigating the men and women who studied the kingdoms and by exploring their discoveries. We will look at some of the Pharaohs, the development of the pyramids as well as the mythology that surrounded this early civilisation. We will look at the river Nile and the role that it had in allowing this civilisation to flourish and we will examine daily life, comparing it to our own.

Science – Light and Dark / Forces and Magnets

Children will learn about light sources and consider how these have changed since the time of Ancient Egyptians. They will learn about shadows, reflectors, transparent and opaque objects and how light travels.

Children will compare how things move on different surfaces and learn about friction. They will learn about forces in the context of pushing and pulling. They will observe how magnets attract or repel each other and attract some materials but not others.

Geography & History

Children will learn about the period when the Ancient Egyptians were powerful in the world. They will compare the Ancient Egyptian civilisation with the society, climate and terrain of Britain at the time. They will discover how the Ancient Egyptian Civilisation came to an end and learn about the evidence of Ancient Egypt that exists in modern Egypt today. We will learn about the intrepid Egyptologists Champollion and Howard Carter.

DT/Art & Design

Children will design their own Egyptian headdress and cartouche using hieroglyphics. They will learn about the tombs of the Ancient Egyptians and how to draw and paint Ancient Egyptian style figures, then make and decorate their own 3D model of an Ancient Egyptian decorated coffin.

Music

Children will take part in weekly singing assemblies and will use their voices expressively and creatively by singing songs and speaking chants and rhymes. We are also continuing weekly guitar lessons with Mrs Gilbert for the first few weeks giving children the opportunity to play tuned and untuned instruments musically and we will continue to listen with concentration and understanding to a range of high-quality live and recorded music.

In addition:

Throughout each topic, the children will be having Computing, Spanish, PSHE and RE lessons also.

Notes for Parents:

Home Learning menu: Activities on the Home Learning Menu are optional but it's great to reinforce the home/school learning link by encouraging your child to complete some of these fun activities. Please encourage your child to be as independent with their Home Learning Menu tasks as possible. Maths, Spelling and Reading Home Learning is required.

Home Learning books will be collected each Monday and returned each Tuesday. Please ensure your child has their Home Learning book in their bookbag every Monday so home learning can be marked. Please ensure Reading Record books are in book bags every day.

If you have any knowledge or expertise in anything related to our topics and would like to contribute by sharing your skills with the class, please let us know. Thank you to parents for all your support and encouraging such fantastic learning! If you have any questions, please do not hesitate to come and speak with me.

Please note that morning snack is only provided for KS1 children. Children in Year 3 may bring in their own healthy snack for play time. We also encourage you to put water rather than juice in your child's bottle, as then it can be refilled as required.

Mrs Thunming