

Year 4 Maths Ladders

Year 4
Ladder: 1



Week: 1-2 Autumn

Step	LI: to develop our understanding of place value	Assessment Circle	Date completed
1	Recap – Y3 I can represent numbers to 1000.	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
2	I can round to the nearest 10	1. Fluency Questions 2. Reasoning 3 Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
3	I can round to the nearest 100	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
4	I can count in 1000s	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
5	I can represent 4 digit numbers using 1000s, 100s, 10s and 1s	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS
6	I can partition 4 digit numbers	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS
7	I can use a number line to 10,000	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS
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Year 4
Ladder: 2

Week: 3-4 Autumn



Step	LI: to develop our understanding of place value	Assessment Circle	Date completed
1	I can find 1000 more or less than a number	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
2	I can compare 4-digit numbers	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
3	I can order 4-digit numbers	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
4	I can round to the nearest 1000	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
5	I can count in 25s	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
6	I can recognise and use negative numbers	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS
7	I can use roman numerals to 100	1. Fluency Questions 2. Reasoning 3. Problem solving	EXP EXS GDS EXP EXS GDS EXP EXS GDS

Ladder: 3 Autumn

Week: 5-7



Step	LI: to develop our understanding of addition and subtraction	Date completed
1	I can add and subtract 1s, 10s, 100s and 1000s	
2	I can add two 4 digit numbers with no exchange	
3	I can add two 4 digit numbers with one exchange	
4	I can add two 4 digit numbers with more than one exchange	
5	I can subtract two 4 digit numbers with no exchange	
6	I can subtract two 4 digit numbers with one exchange	
7	I can subtract two 4 digit numbers with more than one exchange	
8	I can use efficient subtraction	
9	I can estimate answers	

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10	I can apply checking strategies		
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Ladder: 4 Autumn



Week: 8

Step	LI: to develop our knowledge of measurement	Date completed	
1	I understand and can use kilometres		
2	I can find the perimeter on a grid		
3	I can calculate the perimeter of a rectangle		
4	I can calculate the perimeter of rectilinear shapes		
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Ladder: 5 Autumn

Week: 9-10



Step	LI: to develop our understanding of multiplication and division	Date completed
1	I can multiply by 10	
2	I can multiply by 100	
3	I can divide by 10	
4	I can divide by 100	
5	I can multiply by 1 and 0	
6	I can divide by 1	
7	I can multiply and divide by 6	
8	I can use my 6 times table and it's division facts	
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Ladder: 6 Autumn



Week: 11

Step	L1: to develop our understanding of multiplication and division	Date completed
1	I can multiply and divide by 9	
2	I can use my 9 times table and it's division facts	
3	I can multiply and divide by 7	
4	I can use my 7 times table and it's division facts	
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Year 4 Maths Ladders

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Ladder: 1 Spring

Week: 1-2



Step	L1: to develop our understanding of multiplication and division	Date completed
1	I know my 11 and 12 times tables	
2	I can multiply 3 numbers	
3	I know what a factor pair is	
4	I can use efficient multiplication methods	
5	I can use written methods	
6	I can multiply 2-digits by 1-digit	
7	I can multiply 3-digits by 1-digit	
8	I can divide 2-digits by 1-digit by sharing into equal groups	
9	I can divide 2-digits by 1-digit involving remainders	

Year 4 Maths Ladders

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Ladder: 2 Spring

Week: 3



Step	LI: to develop our understanding of multiplication and division	Date completed
1	I can divide 2-digits by 1-digit by sharing into equal groups	
2	I can divide 2-digits by 1-digit involving remainders	
3	I can divide 3-digits by 1-digit	
4	I can solve correspondence problems	
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Ladder: 3 Spring


Week: 4



Step	LI: to develop our understanding of area	Date completed
1	I know what area is	
2	I can find area counting squares	
3	I can make shapes using their area	
4	I can compare area	
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Year 4 Maths Ladders

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Ladder: 4 Spring			
Week: 5-7			
Step	LI: to develop our understanding of fractions	Date completed	
1	I know what a fraction is		
2	I can find equivalent fractions using diagrams		
3	I can find equivalent fractions through proportional reasoning		
4	I can use fractions greater than one		
5	I can count in fractions		
6	I can add 2 or more fractions		
7	I can subtract 2 fractions		
8	I can subtract fractions from whole amounts		
9	I can calculate fractions of a quantity		

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10	I can calculate quantities		
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Ladder: 5 Spring

Week: 9-11



Step	LI: to develop our understanding of decimals	Date completed
1	I can recognise tenths and hundredths	
2	I can use tenths as decimals	
3	I can recognise tenths on the place value grid	
4	I can place tenths on a number line	
5	I can divide 1-digit by 10	
6	I can divide 2-digits by 10	
7	I know what a hundredth is	
8	I can use hundredths as decimals	
9	I can recognise hundredths on the place value grid	

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10	I can divide 1 or 2-digits by 100		
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Ladder: 1 Summer

Week: 1-2



Step	LI: to develop our understanding of decimals	Date completed
1	I can make a whole out of tenths and hundredths	
2	I can read and write decimals	
3	I can compare decimals	
4	I can order decimals	
5	I can round decimals to the nearest whole number	
6	I can convert $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{3}{4}$ into decimals	
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Ladder: 2 Summer

Week: 3-4



Step	LI: to develop our understanding of money	Date completed
1	I can use pounds and pence	
2	I can order money	
3	I can estimate money	
4	I can solve problems involving money	
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Ladder: 3 Summer



Week: 5

Step	LI: to develop our understanding of time	Date completed
1	I can convert between hours, seconds and minutes	
2	I can convert between Years, months, days and weeks	
3	I can convert between analogue and digital times using the 12 hour clock	
4	I can convert between analogue and digital times using the 24hour clock	
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Ladder: 4 Summer

Week: 6-7



Step	LI: to develop our understanding of statistics	Date completed	
1	I can interpret charts		
2	I can solve comparison, sum and difference problems using discrete data		
3	I can use line graphs in relation to time		
4	I can solve comparison, sum and difference problems using line graphs		
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Ladder: 5 Summer

Week: 8-10



Step	LI: to develop our understanding of properties of shape	Date completed
1	I can identify acute and obtuse angles	
2	I can compare and order angles	
3	I can classify triangles as isosceles, scalene and equilateral	
4	I can name and describe quadrilaterals	
5	I can find lines of symmetry within 2D shapes	
6	I can complete shapes and patterns using symmetry	
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Ladder: 6 Summer



Week: 11

Step	LI: to develop our understanding of position and direction	Date completed
1	I can use coordinate to describe position	
2	I can plot coordinates on a grid	
3	I can translate shapes on a grid	
4	I can describe movement on a grid	
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