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| **Geography - Hot and Cold places**  **Key Question – Why aren’t the hottest and coldest place next to each other?** | | | | | |
| Session | Learning Intention | Vocabulary | Core Knowledge | Task | Key questions |
| One | To identify the location of hot and cold areas of the world in relation to the equator and the north and south poles.  To use maps and globes to identify countries. | Oddizzi planning - week 1 | Enquiry activities  Oddizzi planning - week 1 | Oddizzi planning - week 1 | Where are the world’s hot and cold countries? |
| Two | To recognise the features of hot and cold places | Oddizzi planning - week 2 | Enquiry activities  Oddizzi planning - week 2 | Oddizzi planning - week 2 | What is it like in the world’s hot and cold places? |
| Three | To explore a hot or cold place | Oddizzi planning - week 3 | Enquiry activities  Oddizzi planning - week 3 | Oddizzi planning - week 3 | Where can I find out about a hot or cold place? |
| Four | To identify the animals that live in hot and cold places and recognise how they adapt  Science – Identify that most living things live in habitats to what they are suited. | Oddizzi planning - week 4 | Enquiry activities  Oddizzi planning - week 4 | Enquiry activities  Oddizzi planning - week 4 | How do animals adapt to hot and cold places? |
| Five | Enhancement Activity |  | Link to Oddizzi Planning week 5 |  |  |
| Six | Enhancement Activity |  | Link to Oddizzi planning - week 6 |  |  |