<u> </u>		nglo Saxons and how do we know what	<u> </u>	
What the pupils will know	 Engravings Paintings Stained glass windows Written documents – speeches, journals, manuscripts Disciplinary thinking skills the pupils will use to understand what		End Points of Learning	
 What happened in Rome in AD 410 that convinced the Romans to leave Britain. Who the Anglo Saxons were and where they came from. Why the Anglo Saxons settled in England after the Romans began to leave. Why the Anglo Saxons chose to live in villages rather than towns left behind by the Romans. Why the Anglo Saxons were referred to as 'pagan'. Why England began to convert to Christianity after the arrival of Constantine in AD 597. How ordinary people were affected by England's conversion 			 Explain what happened in Rome in AD 410 that convinced the Romans to leave Britain. Understand who the Anglo Saxons were and where they came from. Describe and explain why the Anglo Saxons settled in England after the Romans began to leave. Explain why the Anglo Saxons chose to live in villages rather than towns le behind by the Romans. Understand why the Anglo Saxons were referred to as 'pagan'. Describe and explain why England began to convert to Christianity after the arrival of Constantine in AD 597. 	
 Why Sutton Hoo is one of the most important archaeological sites ever discovered in Britain. 	Selecting	Choosing the information most suitable and relevant	 Explain and reach a judgement regarding how ordinary people were affected by England's conversion to Christianity. 	
National Curriculum Coverage	Sequencing	Arranging events or artefacts in their correct time order	• Explain why Sutton Hoo is one of the most important archaeological sites ever discovered in Britain.	
	Comparing and	Finding similarities and differences in how		
Pupils should be taught about:	contrasting	people lived at different times		
Britain's settlement by Anglo-Saxons and Scots.	speculating	Reasoning and speculating evidence Forming ideas about something without firm evidence Pupils working at greater depth will also:		
	Synthesising	Combining a range of ideas and facts from different sources	Understand that there were many Anglo Saxons living in and working with the	

SEND

something happened

Explaining

Showing understanding of how or why

In line with our school policy, we ensure inclusion through constructing enquiries which are graduated in 'bite size' steps allowing for the setting of personalised targets, a broad range of learning and teaching strategies including questioning, working with additional adults where appropriate and a holistic approach to assessing achievement.

Understand that there were many Anglo Saxons living in and working with the Romans long before most Romans left and returned to Rome.

Prior Learning

Earlier in Key Stage 1 and Lower Key Stage 2 pupils learned:

- About what an empire is and why the Romans invaded and occupied Britain.
- That invasions and wars are almost always about gaining control of land and natural resources.
- That during the Iron Age wars were fought between tribes for control of land and resources.