



Summer Term Curriculum Overview 2019

Reception (Class One)

Reading, Writing and Maths

Well done to all the children on their progress with their Karate reading bands. Keep up the good work with reading at home, it makes such a difference! I will send home a sheet with all the phase 4 and 5 high frequency words. Any opportunities to practice reading and writing these and pointing them out in their reading books will really help.

Please encourage your children to write anything they want to develop a real love for the skill; copying a sign, writing the shopping list, following a recipe and then copying it, drawing a map and labelling it etc. As well as this any fine motor skill practice will also benefit by helping building dexterity; cutting with scissors, using tweezers, doing up buttons, sorting sequins etc.

For Maths Discuss daily routines which include particular times of the day, weights and amounts when baking and the value of money and coins used when out shopping. In reception continue to work on identifying and ordering numbers 0-20 and securing their number bonds to 10 and even 20. Look at addition and subtraction with numbers to 10 and beyond

If you have any questions or concerns, please do not hesitate to come speak with me.

Thank you for your continued support
Becky Johns

Supporting Learning at home

Information

There will be no Show and Tell for reception this term as the children have had 2 full terms of this and are all confident to speak about their own possessions and what they like and dislike which is great. However if you have something that links particularly well to our topic or an achievement they would like to celebrate you are always welcome to send that in.

Please can I ask that all items in your child's PE kit are labelled as it makes things much simpler to reunite with their owner? The children are all becoming more independent at changing for PE which is great. As the weather gets warmer practice with taking off and putting on jumpers would be advantageous.

If you have any knowledge or expertise in anything linked to our topic and would like to contribute by sharing your skills with the class, please let us know we would be very grateful. Please use class dojo to share anything you think we should know or simply to share your child's achievements and progress.

Home Learning Menu's

I will send home a new home learning menu with a variety of activities to complete linked to our topic Above and Below. These are optional and designed to be informal and fun. Over the past two terms the children have delighted in talking about what they've done and are always excited to receive dojo points for their efforts.

I will continue to send home weekly word lists. Please support your child to practice reading/recognising these words and if they want to have a go at writing them great!

Useful websites

You might find the following websites useful to help your child practice phonics and maths:

www.phonicsplay.co.uk

www.topmarks.co.uk

www.bigbrownbear.co.uk/magneticletters/
www.bbc.co.uk/schools/wordsandpictures/index.shtml

<https://gb.education.com/games/preschool/math/>



Spring Term Curriculum Overview 2018

Reception (Class One)

English

This term we will be focusing on writing for different purposes, this will include labelling plants and animals, writing instructions, captions and story writing. We will be having a big push on children writing their own sentences correctly, therefore using capital letters and full stops as well as using their phonic knowledge to spell words phonetically.

We have daily handwriting practice and phonics sessions, as well as literacy lessons and guided reading.

We will be embedding our knowledge of phase 3 and 4 phonics this term before moving on to phase 5. At this stage we are consolidating and refining their knowledge, introducing more spelling patterns and tricky words, and increasing vocabulary.

Physical Development

We will continue to have weekly PE sessions run by Plymouth Argyle-tennis (Mon) and Arena-cricket (Wed). During these sessions we will be practicing our ball skills and increasing our control of our bodies and movements. We will continue with short I-moves sessions daily and we have several whole school sports activities coming up during the Term. Our Garden has had a Spring Clean (thanks to all those who helped!) and we plan to make lots of use of it over the next months. We will continue to persevere with self-help skills and independence in order to help ready the children for Year 1.

Rights Respecting:

Steps into rights: Weekly session learning the different articles and developing a deeper understanding of our human rights.

Topic

Above and Below

This topic has evolved out of the children's two main interests at the moment, mini-beasts and the sea. We will spend time looking at nature and the extraordinary natural stories which happen above and below the surface. It will incorporate growth and decay, habitats, animals, sea-life, beaches and boats!

Understanding of the World

The children are really enthused by this topic which will cover animals, insects and plants, underwater and undersea growth. We will also look at caves—stalagmites, stalactites and the unique plants and fungi found in this environment. It will develop our understanding of the variety of life (and life requirements) on the planet. We hope to plan a Beach trip towards the end of the term to help reinforce what we have learnt and perhaps get to see some real-life boats! We plan to do much of our topic learning outside and through more Wild Tribe experiences and therefore lessons will be more cross curricular allowing us to cover more of the curriculum in lots of different ways.

Mathematics

Reception children will continue to develop a deeper understanding of numbers by learning to recognise, order and count reliably with numbers from 0-20 and beyond. We are learning how to add and subtract up to 10 and to count in 2's, 10's and 5's as well as doubling, halving and sharing. We will also be focusing on capacity and weight and comparing these using different containers and materials. The children have been really interested in shapes and learning the more complex names for 2D and 3D shapes so we will continue with this as well as learning to recognise, create and describe patterns.

PSED

We will continue to develop our relationships with peers and the wider school, modelling expected behaviour, extending conversations, understanding other people's feelings and respect. Through our topic we will learn how to Care for living things including plants, animals and insects. We will be developing our independence through making choices about how to approach an activity, talking about ideas and the resources we have used.

Expressive Arts and Design

The children will be looking at the work of different artists as well as doing art work linked to our topics. They will be exploring a variety of materials, tools and techniques and learning how to use them with increased skill and safety. We will be focussing on our ability to make up our own stories and act them out and to perform songs or dances to the group. Mr P will continue to lead a weekly music session which will be on Tuesdays.