



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Have You Filled a Bucket Today? <i>Week beginning 12<sup>th</sup> Sept (6 weeks)</i>	Who's Hiding on the Farm? <i>(7 weeks)</i>	Time to Celebrate <i>(6 weeks)</i>	Let's Explore <i>(6 weeks)</i>	Terrific Transport <i>(7 weeks)</i>	Dive in Under the Sea <i>(6 weeks)</i>
<b>WOW Moment</b>	Bucket filled with special things linked to the class (individual buckets)	Wild life area with wheel barrows	Party with party bags	Campsite (tent etc) - backpacks with learning challenges in	Train ride video in the classroom - suitcases with challenges in	Gazebo under the sea-treasure chests with learning challenges in
<b>Role-play</b>	Home corner	Farm shop	Birthday Party	Campsite	Train Station	Aquarium
<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>Singing at care home</li> </ul>	<ul style="list-style-type: none"> <li>Visit from a local farmer</li> </ul>	<ul style="list-style-type: none"> <li>Library</li> </ul>	<ul style="list-style-type: none"> <li>Zoo</li> </ul>	<ul style="list-style-type: none"> <li>Visit from a member of the emergency services</li> </ul>	<ul style="list-style-type: none"> <li>Beach trip</li> </ul>
<b>Key texts</b>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Have You Filled a Bucket Today?</li> <li>Billy's Bucket</li> <li>Owl Babies</li> <li>The Smartest Giant in Town</li> <li>The Colour Monster</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>All About Feelings</li> <li>All About Friends</li> <li>All About Families</li> <li>What are feelings?</li> <li>How can I be kind?</li> <li>Why should I share?</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Head, Shoulders, Knees and Toes</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>The Three Little Pigs</li> <li>What the Ladybird Heard</li> <li>Farmer Duck</li> <li>Squash and a Squeeze</li> <li>Rosie's Walk</li> <li>Little Red Hen</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Who's Hiding on the Farm?</li> <li>Look inside a Farm</li> <li>Farm Animals</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Old McDonald</li> <li>Hey Diddle Diddle</li> <li>The Farmers in the Den</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Handa's Surprise</li> <li>The Koala Who Could</li> <li>When's My Birthday?</li> <li>Welcome to our World</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>A Year Full of Celebrations and Festivals</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Caribbean Counting Rhyme (Poems Around the World)</li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Whatever Next</li> <li>Six Dinner Sid</li> <li>The Great Explorer</li> <li>A Ticket Around the World</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Seasons</li> </ul> <b>Poetry</b> <ul style="list-style-type: none"> <li>Snail (Jaws and Claws and Things with Wings)</li> </ul>	<ul style="list-style-type: none"> <li><b>Fiction</b></li> <li>Up, Up, Up</li> <li>Busy Boats</li> <li>Mr Gumpy's Outing</li> <li><b>Non-fiction</b></li> <li>Trains</li> <li>Trucks</li> <li>199 Things that go</li> <li>Look inside Things that go</li> <li>Look inside Cars</li> <li>Look inside Trains</li> <li><b>Poetry</b></li> <li>Waving at Trains (Transport Poems Book)</li> <li></li> </ul>	<b>Fiction</b> <ul style="list-style-type: none"> <li>Only One You</li> <li>Commotion in the Ocean</li> <li>Barry the Fish with Fingers</li> <li>The Rainbow Fish</li> <li>The Snail and the Whale</li> </ul> <b>Non-fiction</b> <ul style="list-style-type: none"> <li>Under the Sea</li> <li>Sea Life</li> <li>199 Things under the sea</li> </ul> <b>Poetry</b>



						<ul style="list-style-type: none"> <li>Deep Blue Sea</li> </ul>
<b>CAL</b>	<ul style="list-style-type: none"> <li>Listening Games</li> <li>Vocabulary- Wow Words</li> <li>New school rhymes and songs</li> <li>School prayers</li> <li>Manners</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary- Wow Words</li> <li>Retell the story 'The Little Red Hen'</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary- Wow Words</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary- Wow Words</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary- Wow Words</li> <li>Retell a story</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary- Wow Words</li> <li>Wow Words</li> <li>Learn a recount</li> </ul>
<b>PSED- PSHRE</b>	<ul style="list-style-type: none"> <li>Friendships/ relationships- who? Why?</li> <li>Happy Classroom Rules</li> <li>School values</li> <li>Emotions (happy, sad, angry, worried, excited, nervous, proud)</li> </ul>	<ul style="list-style-type: none"> <li>Feelings and perspectives of others linked to 'The Little Red Hen'</li> <li>Feelings linked to music</li> <li>Healthy teeth</li> </ul>	<b>Celebrating differences</b> <ul style="list-style-type: none"> <li>What am I good at?</li> <li>Similarities and differences between families- linked to celebrations</li> <li>Houses and homes</li> <li>Perspectives of others- linked to celebrations</li> <li>PANTS</li> </ul>	<b>Healthy Me</b> <ul style="list-style-type: none"> <li>-Mindfulness</li> <li>-Healthy Eating</li> <li>-Exercise</li> <li>-Sleep</li> <li>-Brushing teeth</li> <li>-Washing hands</li> <li>-Stranger danger</li> <li>Online Safety</li> </ul>	<ul style="list-style-type: none"> <li>Road Safety</li> <li>People who help us</li> </ul>	<ul style="list-style-type: none"> <li>Only One You- book</li> <li>Beach Safety</li> <li>Health and Wellbeing Day</li> <li>Transition into Year 1</li> </ul>
<b>PD- P.E.</b>	Basic Skills	Working with others	Throwing and catching	Ball skills	Dance	Fitness
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Key skills- linked to phonics</li> <li>Handwriting</li> </ul>	<ul style="list-style-type: none"> <li>Key skills- linked to phonics</li> <li>Handwriting</li> <li>Riddles</li> <li>Rhyming</li> </ul>	<ul style="list-style-type: none"> <li>Key skills- phonics/ sentence toolkit</li> <li>Handwriting</li> <li>Non-fiction</li> </ul>	<ul style="list-style-type: none"> <li>Key skills - phonics/ sentence toolkit</li> <li>Handwriting</li> <li>Instructions</li> </ul>	<ul style="list-style-type: none"> <li>Key skills - phonics/ sentence toolkit</li> <li>Handwriting</li> <li>Recount</li> </ul>	<ul style="list-style-type: none"> <li>Key skills - phonics/ sentence toolkit</li> <li>Handwriting</li> <li>Letter</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Understanding numbers within 5 (link to numerals) <ul style="list-style-type: none"> <li>Subitising- perceptually to 5</li> </ul> </li> <li>Develop an understanding of shape <ul style="list-style-type: none"> <li>Continue, copy and create repeating patterns</li> </ul> </li> </ul> <p>Pattern</p>	<ul style="list-style-type: none"> <li>Understanding numbers within 10 (link to numerals) <ul style="list-style-type: none"> <li>Subitising- conceptually to 10</li> <li>Explore the composition of numbers to 10</li> <li>More and fewer</li> </ul> </li> <li>Develop an understanding of shape <ul style="list-style-type: none"> <li>Select, rotate and manipulate shapes</li> </ul> </li> <li>Measures <ul style="list-style-type: none"> <li>Length</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Revisiting and developing deeper understanding of numbers within 10 <ul style="list-style-type: none"> <li>Explore zero</li> <li>Understand the 'one more than/one less than'</li> <li>Number bonds to 10</li> </ul> </li> <li>Measures <ul style="list-style-type: none"> <li>Mass</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction within 10 <ul style="list-style-type: none"> <li>Explore the composition of numbers to 10</li> <li>Talk about and record as addition and subtraction</li> </ul> </li> <li>Counting <ul style="list-style-type: none"> <li>Counting to 20</li> </ul> </li> <li>Develop an understanding of shape <ul style="list-style-type: none"> <li>Compose and decompose shapes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Revisiting and developing deeper understanding of numbers within 10 <ul style="list-style-type: none"> <li>Odd/ even numbers</li> </ul> </li> <li>Addition and subtraction within 10 <ul style="list-style-type: none"> <li>Use conceptual subitising</li> <li>Record number bonds for numbers 0-10. (addition and subtraction)</li> </ul> </li> <li>Revisiting Developing understanding of shape</li> <li>Measures <ul style="list-style-type: none"> <li>Capacity</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction within 10 <ul style="list-style-type: none"> <li>Recognise double facts</li> <li>Automatically recall number bonds for numbers 10</li> </ul> </li> <li>Counting <ul style="list-style-type: none"> <li>Counting beyond 20</li> </ul> </li> <li>Measures <ul style="list-style-type: none"> <li>Estimate, order compare, discuss and explore measures</li> </ul> </li> </ul>
<b>UTW- Science</b>	Natural World	Animals	Natural World	Natural Processes <ul style="list-style-type: none"> <li>spring- new life</li> </ul>	Natural Processes	Animals <ul style="list-style-type: none"> <li>different habitats</li> </ul>



	<ul style="list-style-type: none"> <li>weather- recognising different weather and how it changes throughout the year.</li> <li>Seasonal changes- Autumn- link to Harvest</li> </ul>	<ul style="list-style-type: none"> <li>name and identify- link with farm animals</li> <li>link to environment- sorting and categorising</li> </ul> <b>Natural World</b> <ul style="list-style-type: none"> <li>Seasonal changes- Winter</li> </ul>	<ul style="list-style-type: none"> <li>senses- use to describe observations of the natural world</li> <li>plants- begin to think about what plants need to grow</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>shadows- looking at and making observations of how our shadows change depending on where we are standing- able to explain that our bodies block the sunlight.</li> </ul>	<ul style="list-style-type: none"> <li>magnets- exploring how magnets work and finding other materials in the environment that are magnetic</li> </ul> <b>Natural World</b> <ul style="list-style-type: none"> <li>seasonal changes- summer</li> </ul>	<ul style="list-style-type: none"> <li>sea creatures</li> </ul> <b>Natural Processes</b> <ul style="list-style-type: none"> <li>floating and sinking- begin to give reasons</li> <li>melting- set up simple class experiment</li> </ul>
<b>UTW- Geography</b>	<ul style="list-style-type: none"> <li>Exploring school grounds</li> </ul>	<ul style="list-style-type: none"> <li>Map work (draw simple map)</li> </ul>	<ul style="list-style-type: none"> <li>Seasons (naming and talking about)</li> <li>Map work (directions)</li> <li>Comparing life to another country (celebrations)</li> </ul>	<ul style="list-style-type: none"> <li>Comparing life to another country (landscapes)</li> </ul>	<ul style="list-style-type: none"> <li>Map work (Launceston)</li> <li>Aerial photos of school</li> <li>Identify features of Launceston</li> <li>Follow and give directions (forwards...)</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Oceans around the world (comparisons e.g. sea creatures, habitats)</li> </ul>
<b>UTW- History</b>	<ul style="list-style-type: none"> <li>Family (talking about their family- oldest, youngest)</li> </ul>	<ul style="list-style-type: none"> <li>Sequencing- their life so far</li> <li>Sequencing a human life/ animal life</li> <li>Guy Fawkes/ Bonfire night</li> <li>Remembrance Day</li> <li>Children in Need</li> </ul>	<ul style="list-style-type: none"> <li>Birthdays- timeline of birthdays/ tally</li> <li>Ordering events in their lives (simple timeline)</li> </ul>	<ul style="list-style-type: none"> <li>Days of the week</li> <li>Explorer from the past (Hirum Bingham)</li> <li>Asking questions</li> </ul>	<ul style="list-style-type: none"> <li>King's Coronation</li> <li>Comparing and ordering transport over time</li> <li>Transition (timeline)</li> </ul>	<ul style="list-style-type: none"> <li>Life boats over time (similarities and differences)</li> <li>Asking questions</li> </ul>
<b>UTW- RE</b>	<p>Being special: Where do we belong?</p> <ul style="list-style-type: none"> <li>- Class</li> <li>- School</li> <li>- Family</li> <li>- Clubs</li> </ul>	<p>Why is Christmas special to Christians?</p> <ul style="list-style-type: none"> <li>- The Nativity Story</li> <li>- Knowing the importance of God and Jesus to Christians</li> </ul>	<p>Why is the word 'God' special to Christians?</p> <p>-Creation Story</p>	<p>Why is Easter special for Christians?</p> <p>Being special: Where do we belong?</p> <ul style="list-style-type: none"> <li>• Baptism</li> <li>• Religious Symbols</li> </ul>	<p>Which stories are special and why?</p> <ul style="list-style-type: none"> <li>• Noah's Ark/ Jonah and the Whale</li> </ul>	<p>Being special: Where do we belong?</p> <p>-transition</p>



<b>EAD- Art</b>	<ul style="list-style-type: none"> <li>Self portraits (choosing correct colours and shapes)</li> <li>Feelings- creating artwork to express different feelings</li> </ul>	<ul style="list-style-type: none"> <li>Artist Laurel Burch- children to learn about her and create artwork similar style artwork</li> <li>Christmas cards (printing, joining materials)</li> </ul>	<ul style="list-style-type: none"> <li>Observational art (choosing correct colours and shapes)</li> <li>Using tools and materials (children to select tools and materials for a purpose e.g. different sized brushes)</li> </ul>	<ul style="list-style-type: none"> <li>Colour mixing- naming red, yellow and blue experimenting with using these to make other colours</li> <li>Using tools and materials- linked to colour mixing, paint, powder paint, chalk</li> </ul>	<ul style="list-style-type: none"> <li>Creating collaboratively  3D artwork linked to transport  (papier-mâché)</li> </ul>	<ul style="list-style-type: none"> <li>Artist Linda Kranz (Only One You)  (choosing colours, patterns and shapes)</li> </ul>
<b>EAD- Music</b>	<b>Me!</b>	<b>My Stories</b>	<b>Everyone!</b>	<b>Our World</b>	<b>Big Bear Funk</b>	<b>Reflect, Rewind, Replay</b>
<b>EAD- DT</b>	<u>Use of tools</u> Children to use tools safely. Pencils, scissors, glue, tweezers, paintbrushes, etc	<u>Moving parts-</u> Talk, explore, create Joining materials <ul style="list-style-type: none"> <li>Christmas Card</li> </ul>	<u>Food</u> Children to make items for a party	<u>Structures</u> Talk, explore, create Buildings/ structures around the world	<u>Moving parts</u> Talk, explore, create <ul style="list-style-type: none"> <li>Junk-modelling transport</li> </ul>	<u>Structures</u> Talk, explore, create <ul style="list-style-type: none"> <li>Design and make a boat</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Children to be able to continue repeated patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Children to be able sequence events. (simple stories, instructions and about their life.)</li> <li>Children to be able to use minimash for cross curricular learning on the interactive whiteboard, tablet and computer</li> </ul>	<ul style="list-style-type: none"> <li>Children to understand and use forwards, backwards and turn when listening to instructions. (human coding)</li> <li>Safer Internet Day</li> </ul>	<ul style="list-style-type: none"> <li>Children to search on the internet with a grown up and understand that we use 'for children' to stay safe.</li> </ul>	<ul style="list-style-type: none"> <li>Children to be able to operate simple robots or electronic toys and talk about the movements using directional and positional language.</li> </ul>	<ul style="list-style-type: none"> <li>Children to be able to use ICT for cross curricular learning on the interactive whiteboard, tablet and computer.</li> <li>Children to be able to save their work</li> </ul>