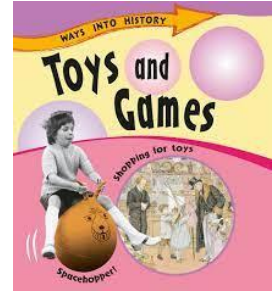


Year 3 English - Autumn 1

Learning Outcome - To write a report.

Non-Fiction



Year 3 Focused Learning Intentions

Develop positive attitudes to reading and understanding of what they read by:

- Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Reading books that are structured in different ways and reading for a range of purposes
- Identifying themes and conventions in a wide range of books

Understand what they read, in books they can read independently, by:

- Identifying how language, structure, and presentation contribute to meaning
- Retrieve and record information from non-fiction

Plan their writing by:

- Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar discussing and recording ideas

Draft and write by:

- Organising paragraphs using simple organisational devices [for example, headings and sub-headings]

Evaluate and edit by:

- Assessing the effectiveness of their own and others' writing and suggesting improvements
- Proof-read for spelling and punctuation errors
- Using conjunctions, adverbs and prepositions to express time and cause
- Using fronted adverbials

Indicate grammatical and other features by:

- Using commas after fronted adverbials
- Indicating possession by using the possessive apostrophe with plural nouns

Assessment Task Progress	Elicitation	Invent
Personal target		
Use conjunctions, adverbs and prepositions to express time, place and cause.		
Use paragraphs to group related material.		
Use headings and subheadings to aid presentation.		
Choose nouns or pronouns accurately for clarity and to avoid repetition.		
Challenge		
Spell common exception words learned so far correctly.		
Use punctuation mostly accurately		
Extend sentences with more than one clause by using a wider range of conjunctions, including <i>when</i> , <i>if</i> , <i>because</i> and <i>although</i> .		

