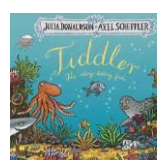
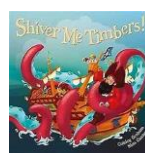


What are we learning?



Key Themes and books



Fun at the seaside!

Key Themes

What do we do at the beach? Creatures that live in and around the sea
Rockpools, Summer, Holidays, Pirates

Key Facts

We are lucky to live close to many beautiful beaches and know that this is something all our children have experienced and enjoy. To continue this interest we will become beach detectives, learning the name of animals which live in the sea; that sand is made of lots of different colours; seals, jelly fish and starfish can be found at UK beaches; seagulls like to live near beaches; fossils can be found at the beach; there are beaches all over the world which we may visit if we go on holiday.

This will help us when we learn:

About the oceans, water, pollution and Mary Anning when we are in Rainbows

Key Vocabulary

Key Vocabulary Words I will learn	Definition	Key Vocabulary Words I will learn	Definition
Beach 	An area of sand or pebbles and sea	Deep 	Something is far down beneath the surface
Rock pool 	A small amount of water near to the sea/shoreline. It is between the rocks	Shallow 	Something that is close to the surface. The opposite of deep
Waves 	A movement in the sea which is made by the wind or tides	Splash 	A sound made by something falling in a liquid
Holiday 	Spending time doing things you enjoy.	Full 	No space left in a container for anymore to be added
Summer 	The season between Spring and Autumn	Empty 	Nothing is in the container.

Ways to support at home

- *Visit the beach, look in the rock pools, talk about the things you find. Run away from the waves and notice how they move in and out. Count how many waves you can jump together.
- *Collect items in a bucket and find all the different ways you can sort them. Use the collections to make beach art.
- *Share stories everyday, talk about the pictures and characters. Some books lend themselves well to counting irregular arrangements of objects.
- *Read stories which rhyme, leave off the end word for children to complete
- *Practice writing their name in various opportunities e.g. in condensation on the bath, with chalk, pens or shaving foam on the table
- *Think of words which start with the same sound (alliteration) and see if you can make them into a silly sentence?
- *Practice dressing and un-dressing themselves independently

Nursery
Summer Term 2
2025



We will encourage this learning by:

- *Noticing the change in season from Spring to Summer
- *Looking at fiction and non-fiction books about the beach and sea-life
- *Using technology to find information and engage with age-appropriate apps
- *Looking at sand under the microscope
- *Sorting shells by their colour, shape, size, pattern, texture. Making and exploring patterns
- *Learning how to stay safe at the beach
- *Role-play beach café/ice-cream shop (items to pretend play related to Summer)
- *Art-work and creative enhancements inspired by the sea
- *Learning about different beaches we have visited through photos in the UK and abroad
- *Water-play in the garden to help our learning about capacity as well as develop our gross motor and problem-solving skills

This half term in Sunbeams we will be developing the following skills (as well as revisiting previous skills and knowledge):

The Prime areas			
Communication and Language		Physical Development	Personal, Social and Emotional Development
Nursery 1 Use language to share feelings, experiences and thoughts. Understanding of simple concepts, fast / slow good/bad Understanding the use of objects. – what do we use to cut Nursery 2 Confident in listening to others and responding Developing speaking audibly		<i>Ongoing throughout nursery...</i> Gross Motor Skills: Climbing on various equipment; Crawl, walk, run, jump, matching skill to task; Use large muscle movements to wave flags and streamers; Kick, throw and catch a ball; Clap and stamp to music; Dance and hold a pose; Paint and make marks; To be able to begin to sit on a push-along wheeled toy (2-3 years); Riding tricycles (3-4 years); Going up and down stairs; Carrying heavy items; Washing windows and toys; Building with large construction Fine Motor Skills: Use tools and equipment like spades, spoon and fork, water jugs, scissor scoops, tweezers, large pipettes; Funky finger activities; Play-dough (dough disco); Tearing Paper; Scissors- sniping paper progressing to moving forwards; Mark making using a variety of tools and media; Use of Clips, Clasps, zips, buttons, screwing Jars and nuts and bolts; Finger Puppets	Nursery 1 Seeks out others to share experiences Beginning to be able to cooperate in favourable situations Nursery 2 Demonstrate developing confidence in new situations Independent dressing and self-care making healthy choices
The Specific Areas			
Mathematics	Literacy	Understanding of the World	Expressive Arts and Design
Nursery 1 Maths: Shape exploration, measure & pattern Counting to 5/10 Make simple comparisons between objects relating to size, length, weight and capacity Exploring shapes in play Notices simple patterns and arrange things in patterns Maths: Measures, more and less Realises that not just objects can be counted Can count irregular arrangements to 10 Subitise numbers to 3 Beginning to talk about shapes in everyday objects Say a number one more than the given number to 5 Creates simple patterns, notices & correct an error	Nursery 1 *Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone *Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo. (Recognises important prints to me) *Sing songs and say rhymes independently, for example, singing whilst playing *Repeat words and phrases from familiar stories *To begin to make marks independently. Nursery 2 *Joins with oral blending and segmenting games *Begins to blend and segment CVC words *Joins in with shared writing experiences and contributes ideas *Recognises rhymes and alliteration *Recognises initial sounds in words *Joins in with weekly Little Wandle phonic sessions introducing 3 phonemes each week. *Recognises name *Write some or all of my name *Write some letters accurately	Nursery 1 Make connections between the features of their family and other families Notice differences between people Notices detailed features of objects in their environment Explore and respond to different natural phenomena in their setting and on trips Plays with water to investigate ‘low technology’ such as washing and cleaning. Uses pipes, funnels and other tools to carry and transport water from one place to another Nursery 2 Understand that their friends might do things differently to them e.g. eating different foods at home or celebrating events with their families at different times Knows that there are different countries in the world and talks about the differences they have experienced or seen in photos Talk about different environments and the animals and plants which live and grow there Age-appropriate apps on the Interactive WB and iPad.	Nursery 1 Start to develop pretend play Enjoys and responds to playing with colour in a variety of ways Make rhythmical and repetitive sounds. Enjoy and take part in action songs Nursery 2 Develop pencil and tool control to create complex and detailed pictures. Safely use and explore lots of different tools such as hammers, scissors, hole punches and saws Makes up stories when playing Draws for a purpose Sings familiar songs e.g. pop songs, TV shows, rhymes, songs from home

