| Year 6 <br> Ladder: 1 <br> Week: 1-2 Autumn |  |  |  | An Daras muli AacademTTusi |
| :---: | :---: | :---: | :---: | :---: |
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|  |  |  |  |  |
| Step | LI: to develop our understanding of place value |  | Assessment Circle | Date completed |
| 1 | Recap Y5 <br> I can represent <br> numbers to 10,000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 2 | Recap Y5 I can round to the nearest 10,100 and 1000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 3 | Recap Y5 <br> I can represent numbers to 100,000 | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 4 | Recap Y5 <br> I can use numbers to one million | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 5 | I can use numbers to ten million | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 6 | I can compare and order numbers to ten million | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 7 | I can round up to and within ten million | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |
| 8 | I can count forwards and backwards through zero | 1.Fluency Questions <br> 2. Reasoning <br> 3. Problem solving | EXP EXS GDS <br> EXP EXS GDS <br> EXP EXS GDS |  |



## Year 6 Maths Ladders





## Year 6 Maths Ladders

| Ladder: 6 <br> Week: 11 Autumn |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Step | LI: to develop our understanding of geometry | Date completed |
| 1 | I can read and plot coordinates in the first quadrant |  |
| 2 | I can read and plot coordinates in all four quadrants |  |
| 3 | I can translate shapes across all four quadrants |  |
| 4 | I can reflect shapes in all four quadrants |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |




## Year 6 Maths Ladders

| Ladder: 3 Spring |  | An Daras |
| :---: | :---: | :---: |
| Week: 5 |  |  |
| Step | LI: to develop our understanding of algebra | Date completed |
| 1 | I can find a one step rule |  |
| 2 | I can find a two step rule |  |
| 3 | I can use an algebraic rule |  |
| 4 | I can use substitution |  |
| 5 | I can use formulae |  |
| 6 | I can form equations |  |
| 7 | I can solve simple one step equations |  |
| 8 | I can solve two step equations |  |
| 9 | I can find pairs of values using substitutions |  |
| 10 | I can find pairs of values systematically |  |

## Year 6 Maths Ladders




## Year 6 Maths Ladders



| Ladder: 1 Summer <br> Week: 1-2 |  |  |
| :---: | :---: | :---: |
| Step | LI: to develop our understanding of | Date completed |
| 1 | I can measure with a protractor |  |
| 2 | I can apply my understanding of angles |  |
| 3 | I can calculate angles |  |
| 4 | I understand that vertically opposite angles share a vertex |  |
| 5 | I understand that the angles in a triangle add up to 180 degrees |  |
| 6 | I can explore the angles in a rightangled triangle and an isosceles triangle |  |
| 7 | I can use my understanding of triangles to calculate angles |  |
| 8 | I can explore the angles in quadrilaterals |  |
| 9 | I can explore the angles in a polygon |  |
| 10 | I can draw shapes accurately |  |
| 11 | I can identify shapes from their nets. |  |



## Year 6 Maths Ladders



| Ladder: 4 Summer |  | An Daras |
| :---: | :---: | :---: |
| Week: 8-11 |  |  |
| Step | LI: to develop our understanding of mathematical investigations | Date completed |
| 1 | suitable nrich style investigations |  |
| 2 |  |  |
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| 6 |  |  |
| 7 |  |  |
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