

BETA

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North Petherwin School

URN: 142551 LAESTAB: 9082628

Local authority: Cornwall

Phase of education: Primary Type of education: Academy Converter

Release information: Provisional 2024 Phonics, Provisional 2024 KS2

Release date: 10 October 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

	2022	2023	2024
School number on roll	Well below average 79	Well below average 72	Well below average 74
School % FSM6	Close to average 21	Close to average 23	Below average 14
School % SEND support	Above average 14	Below average 11	Close to average 14
School % EHC plan	Below average 1.3	Below average 1.4	Well below average 0
School % EAL	Well below average 0	Well below average 1	Below average 3
School % stability	Well below average 66	Below average 72	Below average 73
Pupil base deprivation	Close to average	Close to average	Close to average

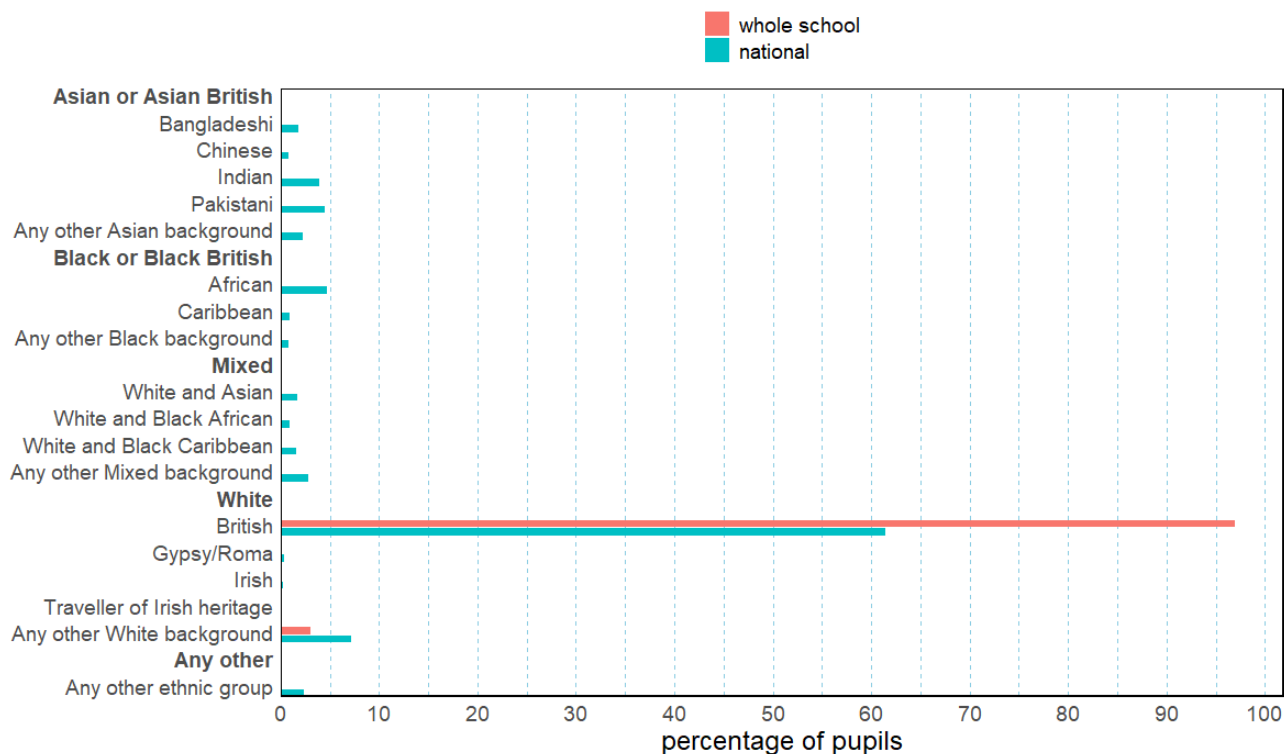
	2022	2023	2024
School location deprivation	Close to average	Close to average	Close to average

Year group characteristics 2024

	Number on roll	% FSM6	% EAL
Reception	6	0	0
Year 1	10	10	0
Year 2	9	11	0
Year 3	8	13	13
Year 4	9	33	0
Year 5	8	0	13
Year 6	8	25	0

Ethnicity 2024

Whole school



► [Table](#)

SEN characteristics 2024

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEN who are also FSM6 and/or CLA: 2

SEN primary need	SEN support (10)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	0	0	2	0	2
Speech, Language and Communication Needs	0	2	0	0	0	1	1	4
Physical Disability	1	0	0	0	0	0	0	1
School Support NSA	0	0	1	0	0	1	0	2
Other Difficulty/Disability	0	0	0	0	1	0	0	1
Year group totals	1	2	1	0	1	4	1	10

There were no SEN EHC pupils in this school (from reception upwards).

The trust

As of 1 October 2024:

- this school is part of AN Daras Multi Academy Trust which contains 11 primary schools, no secondary schools, no special schools, no alternative providers and no pupil referral units.
- the latest inspection outcome for this school is: ungraded, school remains good (pre-September 2024).
- the MAT grade profile was:

Schools last inspected prior to September 2024

- outstanding graded - 0
- good graded - 5
- requires improvement graded - 2
- inadequate graded - 0
- ungraded, school remains good - 4

Schools inspected from September 2024 onwards

- graded, not in a category of concern - 0
- graded, serious weaknesses - 0
- graded, special measures - 0
- ungraded, improved significantly - 0
- ungraded, standards maintained - 0
- ungraded, some aspects not as strong - 0

Schools not yet inspected

- not yet received graded or ungraded inspection - 0

For additional information about this section please see [guidance \(https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide#the-trust\)](https://www.gov.uk/guidance/school-inspection-data-summary-report-idsr-guide#the-trust).

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Staffing

- The proportion of education support staff relative to teaching staff was in the highest 20% in 2023.
 - Per pupil spending was in the highest 20% of similar schools in 2022/23 for: Educational consultancy.
 - Per pupil spending was in the lowest 20% of similar schools in 2022/23 for: Teaching staff.
 - *There is nothing to highlight for teachers with at least one period of sickness absence in 2022/23, 2021/22 or 2020/21.*
 - 1 day on average was lost to teacher sickness absence in 2022/23. This was in the lowest 20% nationally.
 - *There is nothing to highlight for staff turnover in 2022, 2021 or 2020.*
-

Absence

School

	Absence		
	2021/22	2022/23	2023/24
School %	7.1	7.2	4.8
Comparison to all schools	–	Highest 20%	–
Comparison to schools with a similar level of deprivation	Highest 20%	Highest 20%	–

	Persistent absentees		
	2021/22	2022/23	2023/24
School %	20.0	28.3	18.0
Comparison to all schools	–	Highest 20%	–
Comparison to schools with a similar level of deprivation	–	Highest 20%	–

Local authority

	Absence	
	2023/24 (Year to date)	09 Sep - 13 Sep 2024 (Weekly)
Local authority %	6.0	3.5
Comparison to all local authorities	Highest 20%	–

Suspensions and permanent exclusions

Whole school suspensions

	2020/21	2021/22	2022/23
Total number of suspensions	0	0	0

	2020/21	2021/22	2022/23
Total number of pupils with 1 or more suspensions	0	0	0
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of pupils with 2 or more suspensions	0	0	0
Comparison to all schools	–	–	–
Comparison to schools with a similar level of deprivation	–	–	–
Total number of pupils with 10 or more suspensions	0	0	0

Whole school permanent exclusions

	2020/21	2021/22	2022/23
Total number of permanent exclusions	0	0	0
National average permanent exclusions	0	0	0

Links to alternative provision and other providers

There is no data in this section for this school or it was incomplete.

Attainment in phonics and at key stage 2

- ↑ School difference from national has improved from comparator year
- ↑ School difference from national has improved slightly from comparator year
- Similar to comparator year or fewer than 11 pupils
- ↓ School difference from national has weakened slightly from comparator year
- ↓ School difference from national has weakened from comparator year

None of the progress and attainment measures were statistically significant.

► [Non-significant data](#)

- There were 9 pupils who were eligible for the phonics screening check in Year 1 in 2024; all of them sat the check and 1 pupil did not meet the **phonics expected standard**.
- No pupils were screened for phonics in Year 2 in 2024.

Pupil groups

Primary - 2024 data

No pupil groups were highlighted for this school.

Absence - 2023/24 (1 term)

No pupil groups were highlighted for this school.

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