Reception Phonics Home Learning Menu: **Autumn 2020**

In order to develop the children’s knowledge of phonics and writing skills, it would be great if they could do further practice at home. Choose your favourite challenges or see if you can complete them all! You can repeat the same activity for different sounds if your child wishes to. If the activity cannot be completed in their home learning book e.g. Tracing Sounds, please just date and write a short comment about what your child did or send a photo on Class Dojo.

We will share our home learning with the class every Friday.

Have fun!

|  |  |  |  |
| --- | --- | --- | --- |
| **Rainbow Sounds**-Write your sounds and trace over them in 5 different colours | **Random Sounds**- Cut letters out of a newspaper, magazines or write them on paper and cut them out. Glue them into your book to build some simple words  | **Tracing sounds**- Trace your words in sand, salt, on felt or in the condensation of the shower, using your finger. | **Sound Hunt**- Search for your sounds in books/texts or packaging around the house. Write your sounds as you find them. |
| **Font-abulous**-Type your sounds in 3 different fonts on the computer | **Chalk Talk**- Write your sounds in chalk outside or on a black-board | **3 Way Sounds**-Write your sounds three ways; really big, really small and in your best handwriting | **Spelling Words**- Can you write a sound and use it in a word e.g. ‘a’-cat |
| **Sound Hunt**-Can you find objects in your house that begin with your sounds? | **Paintbrush Sounds**-Using a paintbrush and water, can you write your sounds outside on the ground? | **Shaving Cream Sounds**- Write your sounds out in shaving cream | **Trace & Spell**-Have someone write your sounds out neatly. Trace the sounds out |

These are the sounds your child will be learning in School during the Autumn Term

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| m | a | s | d | t |
| i | n | p | g | o |
| c | k | u | b | f |
| e | l | h | r | j |
| v | y | w | th | z |
| ch | qu | x | ng | nk |