


An Daras Multi Academy Trust North Petherwin	ADMAT SI Document 1.4 	
Key Stage 2 Results - 2018	Achievement Key In line/above national = Green Just below national = Orange Below national = Red	
Results – Attainment (End of KS2/Year 6) ARE (Age Related Expectation) = National age related attainment GDS (Greater Depth Standard) = Above national age related attainment	School %	National Average %
ARE+ Combined (Read/Write/Maths)	70%	64%
ARE+ Reading	80%	75%
GDS+ Reading	20%	28%
ARE+ Writing	80%	78%
GDS+ Writing	30%	20%
ARE+ Grammar Punctuation Spelling	70%	77%
GDS+ Grammar Punctuation Spelling	30%	34%
ARE+ Maths	80%	76%
GDS+ Maths	10%	24%
Average Scaled Score – Attainment (End of KS2/Year 6)	School	National Average
Reading	104.4	105
Grammar Punctuation Spelling	102.3	106
Maths	103.3	104
Results – Progress (End Year 2 to end Year 6) 0.0+ = National progress related expectation	School	National Average
Expected Progress - Reading	-1.0	0
Expected Progress - Writing	0.9	0
Expected Progress – Maths	-1.2	0
Commentary on Results and Context Impact:		
<ul style="list-style-type: none"> • Cohort was made up of 10 pupils • 10% of pupils were PPG • Percentages for attainment in Reading, Writing and Maths are above national averages at ARE+ • Percentage for attainment in Grammar, Spelling and Punctuation is just below national average at ARE+ • Progress in Writing is above national average at ARE+ • Progress in reading and Maths is just below national average at ARE+ • Combined ARE+ was 70% - this was above the national average 2018 • GDS+ was achieved by 30% of cohort in writing and 20% in reading, – above national average 2018 • GDS+ was achieved by 10% of cohort in Maths – below national average 2018 		
Next Steps for the Academy:		
<ul style="list-style-type: none"> • Implement the learning improvement priorities detailed in the Academy Improvement Plan 2018-19 to improve attainment and progress. Summary below: <ol style="list-style-type: none"> 1. Improve the percentage of children making positive progress in Reading and Maths 2. Improve the percentage of pupils reaching GDS in Maths 3. Improve attainment and progress through greater partnership working with parents and carers 		