	A 2021-2022			B 2022-2023			C 2023-2024		
	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**
History Year 1,2,3	What does it take to be a great explorer? *(Local History)*	How did the lives of Ancient Britain's change during the Stone Age? *(Local History)*	The Queen's Crown	Who is the greatest History maker?	Why did Delia buy a new hat? (Titanic) *(Local History)*	How do we know so much about what happened in the great fire of London?	Why are castles so important to the Normans? *(Local History)*	Why was Charles sent to Prison?	How do our toys and games compare with those of Children in the 1960s?
History Year 4,5,6	Why is Anthony considered a great Victorian?	Shang Dynasty – How did a pile of dragon bones help to solve an Ancient Chinese mystery?	Roman Britain - How did the arrival of the Romans change Britain? *(Local History)*	Bronze Age – What is the secret of the Standing Stones? *(Local History)*	Anglo Saxons - Who were the Anglo-Saxons and how do we know what was important to them?	Ancient Egypt – *What happened to the boy behind the Golden Mask?*	Why did Britain once Rule the largest Empire the world has ever seen? *(Local History)*	Vikings – What did the Vikings really want and how did Alfred prevent them getting it?	The Story of the Trojan Horse – Historical fact, legend or myth.
	A 2021-2022			B 2022-2023			C 2023-2024		
	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**
Geography Year 1,2,3 **Global Curriculum**	Why don't Penguins need to fly?	Where in the world is home for Denise and how does it compare with where I live?	Why does it matter where my food comes from?	How does the Geography of Kampong Ayer compare with my locality?	How does Weather affect our lives?	Why do we love being by the seaside so much?	How do we persuade people to join us in tackling the causes of global warming?	*What is the Geography of where I live like?*	What do we find at places where the land meets the sea?

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Geography Year 4,5,6 **Global Curriculum**	How is Climate Change Affecting the World?	How do volcanoes effect the lives of people on Hiemaey (Iceland)?	Why are Mountains so important?	How can we live more Sustainably?	Why is fair trade fair?	Beyond the magic kingdom what is the Sunshine State really like?	What are national parks for?	How and why does the quality of the environment change in and around the area where I live?	What is a River?
Geography - across the year. **Year 1-6**	Identify seasonal and daily weather patterns in the UK *(Human and Physical Geography)* Beach Trip *(Geographical Skills and Fieldwork, Human and Physical Geography)* Significance of latitude, longitude, equator, northern and southern hemispheres, tropics and GMT *(Locational Knowledge)*								

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	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**
Science Year 1,2,3	Materials (Year 1) Uses of Materials (Year 2)	Light (Year 3)	Animals including Humans (Year 1) Animals including Humans (Year 2 and 3)	Plants (Year 1 and 2) Plants (Year 3)	Rocks (Year 3)	Living Things and their Habitats (Year 2)	Forces and Magnets (Year 3)	Animals including Humans (Year 1) Animals including Humans (Year 2 and 3)	Plants (Year 1 and 2) Plants (Year 3)
	Observe changes across the four seasons (Year 1 -3) Observe and describe weather associated with the seasons and how length of day varies (Year 1- 3) Working Scientifically (Year 1-6) to be assessed through TAPS								

Science Year 4,5,6	Sound (Year 4) Light (Year 6)	Animals including Humans (Year 6)	Electricity (Year 4) Evolution (Year 6)	States of Matter (Year 4) Animals including Humans (Year 5)	Living Things and their Habitats (Year 4 and Year 5)	Animals including Humans (Year 4)	Forces (Year 5) Earth and Space (Year 5)	Materials and their properties (Year 5)	Living Things and their Habitats (Year 6)
	Working Scientifically (Year 1-6) to be assessed through TAPS								
	A 2021-2022			B 2022-2023			C 2023-2024		
	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**
Art Year 1,2,3	Painting: Colour mixing and primary colours	Drawing: Paul Klee	Portraits: Hans Holbein	Sculpture: Barbara Hepworth	Drawing: Drawing Plants Printing: Vegetable Prints	Printing: Printing Techniques	Painting: Turner's Watercolour of Launceston Castle	Textile & Collage Floral Mobile	3-D Form Modroc Waves – The Great Wave (Hokusai)
Art Year 4,5,6	Painting: Watercolour Seascapes Mathew Palmer	Painting: Chinese Art	3-D Form: Roman Mosaics	Painting and Printing: Andy Warhol	Painting: Ruth Daniels & Abel Rodriguez Tropical Gardens	3-D Form: Egyptian Masks	Drawing: Henry Moore Shelter Drawings	Printing: Viking Prints Drawing: Viking Artefacts	Textile and Collage: Olympics 3-D Form: Pictograms
	A 2021-2022			B 2022-2023			C 2023-2024		
	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**
DT Year 1,2,3	Movable Mechanisms: Christmas Cards with sliders and levers	Structures: Making a Mini Greenhouse (see Plan Bee)	Food & Diet: Cornish Picnic	Textiles: Hand Puppets	Movable Mechanisms: Propeller Planes with Wheels	Structures: Animal Habitat	Textile: Seasonal Stockings (See Plan Bee)	Movable Mechanisms: Minibeats (see Plan B)	Food & Diet: Bread

	A 2021-2022			B 2022-2023			C 2023-2024		
DT Year 4,5,6	Programming & Electronics: Light up Signs (see Plan B)	Structures: Bird House	Textiles: Re-usable Beach Bag	Food & Diet: Around the World Banquet	Textiles: Amazon Explorers' Work Belt (Tie Dye)	Movable Mechanisms: Moving Toys (see Plan Bee)	Food & Diet: Rationing Recipe (WW2)	Structures: Bridges (see Plan B)	Programming & Electronics: Programming Pioneers
	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**
Music Year 1,2,3	W: First Access NP: BBC Ten Pieces Vivaldi: Winter from The Four Seasons Sing Up: Continents and Oceans songs Christmas	NP: First Access W: Sing Up: Living in the Stone Age (song)	BBC Ten Pieces: Handel's Zadok the Priest	W: First Access NP: I wanna play in a band (Charanga) Christmas	NP: First Access W: I wanna play in a band (Charanga)	Charanga: Zootime	W: First Access NP: In the Groove (Charanga) Christmas	NP: First Access W: In the Groove (Charanga)	BBC Ten Pieces: No Place Like
Music Year 4,5,6	BBC Ten Pieces: Elgar's Enigma Variations Christmas	BBC Ten Pieces: Steve Reich: Music for 18 Musicians	NP & W: First Access	Happy (Charanga) Christmas	BBC Ten Pieces Hans Zimmer – Earth	NP & W: First Access Sing Up: The Maya (song)	Singing Focus: Earth, Space and all that Jazz (Sing Up) BBC Ten Pieces: Mars from The Planets Christmas	Use this as a basis to work from: Viking Saga Songs	NP & W: First Access BBC Ten Pieces: Carmina Burana

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	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**
MFL Year 3	**Early Language** I'm learning Spanish	**Early Language** I can Ancient Britain	**Early Language** Ice Creams Minibeasts	**Early Language** The Fruits The Vegetables	**Early Language** The Shapes Greetings	**Early Language** Seasons Under the Sea	**Early Language** Colours & Numbers Nursery Rhymes	**Early Language** Musical Instruments Little Red Riding Hood	**Early Language** Transport Animals
MFL Year 4,5,6	**Intermediate Language** Weather Do you have a Pet?	**Intermediate Language** What is the date? Clothes	**Progressive Language** School The Weekend	**Intermediate Language** The Cafe Presenting Myself	**Intermediate Language** What is the date? Goldilocks & the Three Bears	**Progressive Language** Planets Habitats	**Intermediate Language** Family Home	**Intermediate Language** Families In the Classroom	**Progressive Language** Healthy Lifestyle The Olympics
	A 2021-2022			A 2021-2022			A 2021-2022		
	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**

	A 2021-2022			B 2022 - 2023			C 2023-2024		
	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
PE Year 1,2,3 **Swimming?**	**Arena Term 1:** Fundamentals **PAFC Term 1:** Team Games **Arena Term 2:** Dance **PAFC Term 2:** Team Games	**Arena Term 1:** Gymnastics **PAFC Term 1:** Team Games **Arena Term 2:** Netball **PAFC Term 2:** Team Games	**Arena Term 1:** Tennis **BW Term 1:** Cricket **Arena Term 2:** Athletics **BW Term 2:** Cricket	**Arena Term 1:** Fundamentals **PAFC Term 1:** Team Games **Arena Term 2:** Dance **PAFC Term 2:** Team Games	**Arena Term 1:** Gymnastics **PAFC Term 1:** Team Games **Arena Term 2:** Netball **PAFC Term 2:** Team Games	**Arena Term 1:** Tennis **BW Term 1:** Cricket **Arena Term 2:** Athletics **BW Term 2:** Cricket	**Arena Term 1:** Fundamentals **PAFC Term 1:** Team Games **Arena Term 2:** Dance **PAFC Term 2:** Team Games	**Arena Term 1:** Gymnastics **PAFC Term 1:** Team Games **Arena Term 2:** Netball **PAFC Term 2:** Team Games	**Arena Term 1:** Tennis **BW Term 1:** Cricket **Arena Term 2:** Athletics **BW Term 2:** Cricket
PE Year 4,5,6 **Swimming?** **Orienteering?**	**Arena Term 1:** Games **PAFC Term 1:** Team Games **Arena Term 2** Dance **PAFC Term 2:** Team Games	**Arena Term 1:** Gymnastics **PAFC Term 1:** Team Games **Arena Term 2:** Netball **PAFC Term 2:** Team Games	**Arena Term 1:** Tennis **BW Term 1:** Cricket **Arena Term 2:** Athletics **BW Term 2:** Cricket	**Arena Term 1:** Games **PAFC Term 1:** Team Games **Arena Term 2** Dance **PAFC Term 2:** Team Games	**Arena Term 1:** Gymnastics **PAFC Term 1:** Team Games **Arena Term 2:** Netball **PAFC Term 2:** Team Games	**Arena Term 1:** Tennis **BW Term 1:** Cricket **Arena Term 2:** Athletics **BW Term 2:** Cricket	**Arena Term 1:** Games **PAFC Term 1:** Team Games **Arena Term 2** Dance **PAFC Term 2:** Team Games	**Arena Term 1:** Gymnastics **PAFC Term 1:** Team Games **Arena Term 2:** Netball **PAFC Term 2:** Team Games	**Arena Term 1:** Tennis **BW Term 1:** Cricket **Arena Term 2:** Athletics **BW Term 2:** Cricket
ASC	**Arena Term 1:** Ball Skills **PAFC Term 1:** Football **Arena Term 2:** Dance **PAFC Term 2:** TAG Rugby	**Arena Term 1:** Gymnastics **PAFC Term 1:** Football **Arena Term 2:** Hockey **PAFC Term 2:** Rounders	**Arena Term 1:** Tennis **BW: Term 1:** Cricket **Arena Term 2:** Athletics **BW: Term 2:** Cricket	**Arena Term 1:** Ball Skills **PAFC Term 1:** Football **Arena Term 2:** Dance **PAFC Term 2:** TAG Rugby	**Arena Term 1:** Gymnastics **PAFC Term 1:** Football **Arena Term 2:** Hockey **PAFC Term 2:** Rounders	**Arena Term 1:** Tennis **BW: Term 1:** Cricket **Arena Term 2:** Athletics **BW: Term 2:** Cricket	**Arena Term 1:** Ball Skills **PAFC Term 1:** Football **Arena Term 2:** Dance **PAFC Term 2:** TAG Rugby	**Arena Term 1:** Gymnastics **PAFC Term 1:** Football **Arena Term 2:** Hockey **PAFC Term 2:** Rounders	**Arena Term 1:** Tennis **BW: Term 1:** Cricket **Arena Term 2:** Athletics **BW: Term 2:** Cricket

	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Computing Year: 1,2,3	**Computing:** We are treasure hunters. **Online Safety:** We are online rule writers. **Computing:** We are TV chefs. **Online Safety:** We are kind and thoughtful.	**Computing:** We are painters. **Online Safety:** We are responsible internet and device users. **Computing:** We are collectors. **Online Safety:** We are information protectors.	**Computing:** We are storytellers. **Online Safety:** We are good digital citizens. **Computing:** We are celebrating. **Online Safety:** We are responsible gamers.	**Computing:** We are astronauts. **Online Safety:** We are online rule writers. **Computing:** We are game testers. **Online Safety:** We are not online bullies.	**Computing:** We are photographers. **Online Safety:** We are safe searchers. **Computing:** We are researchers. **Online Safety:** We are code masters.	**Computing:** We are detectives. **Online Safety:** We are online behaviour experts. **Computing:** We are zoologist. **Online Safety:** We are game raters.	**Computing:** We are programmers. **Online Safety:** We are rule writers. **Computing:** We are bug fixers. **Online Safety:** We are digital friends.	**Computing:** We are Presenters. **Online Safety:** We are internet detectives. **Computing:** We are vloggers. **Online Safety:** We are aware of our digital footprint.	**Computing:** We are communicators. **Online Safety:** We are netiquette experts. **Computing:** We are opinion pollsters. **Online Safety:** We are avatar creators.
Computing Year: 4,5,6	**Computing:** We are software developers. **Online Safety:** We are rule writers. **Computing:** We are toy designers. **Online Safety:** We are standing up to peer pressure.	**Computing:** We are musicians. **Online Safety:** We are aware that our online content last forever. **Computing:** We are HTML editors. **Online Safety:** We are online risk managers.	**Computing:** We are co-authors. **Online Safety:** We are respectful of digital rights and responsibilities. **Computing:** We are meteorologist. **Online Safety:** We are careful when talking to virtual friends.	**Computing:** We are game developers. **Online Safety:** We are rule writers. **Computing:** We are cryptographers. **Online Safety:** We are responsible for our online actions.	**Computing:** We are artists. **Online Safety:** We are protecting our online reputation. **Computing:** We are developers. **Online Safety:** We are respectful of copyright.	**Computing:** We are bloggers. **Online Safety:** We are content evaluators. **Computing:** We are architects. **Online Safety:** We are game changers.	**Computing:** We are adventure gamers. **Online Safety:** We are online safety ambassadors. **Computing:** Computational thinkers. **Online Safety:** We will not share inappropriate images.	**Computing:** We are advertisers. **Online Safety:** We are safe social networkers. **Computing:** Network technicians. **Online Safety:** We are respectful of others.	**Computing:** We are travel writers. **Online Safety:** We are online safety problem solvers. **Computing:** We are publishers. **Online Safety:** We are safe gaming experts.
	A 2021-2022			B 2022 - 2023			C 2023-2024		
	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**

RE Year: 1,2,3	1.2 - Who do Christians say made the World? 1.3 - Why does Christmas Matter to Christians?	L2.7 - What do Hindus believe God is like? 1.5 - Why does Easter Matter to Christians?	1.7 - Who is Jewish and how do they live? (Term 1 and Term 2)	1.1 - What do Christians believe God is like? L2.2 – What is it like for someone to follow God?	1.4 - What is the good news Christians believe Jesus brings? L2.4 - What kind of world did Jesus want?	1.6 - Who is Muslim and how do they live? (Term 1 and Term 2)	L2.9 - How do festivals and worship show what matters to Muslims? L2.9 - How do festivals and family life show what matters to Jewish people?	1.8 - What makes some places sacred to believers? 1.10 - What does it mean to belong to a faith community?	1.9 - How do we care for others and the world and why does it matter? L2.12 - How and why do people try to make the world a better place?
RE Year: 4,5,6	U2b.4 - How do Christians decide how to live? L2.11 – How and why do people mark the significant events of life	L2a.5 - Why do Christians call the day Jesus died Good Friday? U2b.5– What would Jesus do?	U2.9 – Why is the Torah so important to Jewish people? U2.7 – Why do Hindus want to be good?	L2.1 - What do Christians learn from the Creation Story? U2.2 - Creation and Science conflicting or complimentary?	L2.3 – What is the Trinity and why is it important Christians? L2.6 – For Christians what was the impact of Pentecost	L2.8 - What does it mean to be Hindu in Britain today? U2.8 - What does it mean to be Muslim in Britain today?	U2.1 - What does it mean if Christians believe God is holy and loving? U2.12 – How does faith help people when life gets hard?	U2.11 - Why do some people believe in God and some do not? U2.10 - What matters most to humanists and Christians?	U2.3 – Why do Christians believe Jesus in the Messiah? U2.6 – For Christians what kind of King is Jesus?
	Note: Units are taken from the Cornwall Agree Syllabus and Understanding Christianity. There are two units per term unless it is an extended unit that runs the duration of the term. L refers to Lower Key Stage 2 and U refers to Upper Key Stage 2. *Note: Where there isn't a unit directly related to Christmas and Easter please ensure planning includes the Christmas/Easter Story*								
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	Autumn	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**	**Autumn**	**Spring**	**Summer**

Year: 1,2,3 Relationships Health Wider World	Respecting Uniqueness Our communities Everyday Safety Basic First Aid Everyday Drugs – Recap (Year 3)	Horrible hands Physical Activity Sharing Photos online: Jessie and Friends Sharing Pictures 2 Online Interactions and information sharing: Jessie and Friends Playing Games 1	Jessie and Friends: Playing games 2 Our bodies and boundaries – NSPCC PANTS – Recap Year 1 Keeping Our Teeth Clean Sun Safety – recap (Year 3) Big Feelings	World of Work Spending and Saving Money Road Safety Teamwork Skills	Physical Activity Everyday Drugs The Internet and everyday life: Turn Off, Let's Play Everyday Feelings	Sun safety Our bodies and boundaries – NSPCC PANTS – Recap (Year 1) Expressing Feelings Strategies to Support Wellbeing	Welcome to School Emergencies and getting help People who care for us Rights Responsibilities and respect	Healthy Friendships Our bodies and boundaries – NSPCC PANTS Our Health Healthy Food Choices	We all have feelings Good and not so good feelings Managing our time safely online. Jessie and Friends 1 Watching Videos
Year: 4,5,6 Relationships Health Wider World	A Diverse Community Respectful Relationships Illness Nutrition and Healthy Eating	Puberty 1 and 2 – bodies and reproduction Online Content	Social Media Managing Challenge and Change Risk and Peer Pressure Changing Schools (Year 6)	Different types of Families Healthy/harmful relationships Keeping your body safe Consent – Keeping your body safe	Spending decisions Exploring risk in relation to gambling Online Friendships and keeping safe: Share Aware 1 - Alex Skills for using the Internet safely. Share Aware 2 - Lucy	Social Media Puberty 1 + 2 Recap (Year 5) Changing Schools Feelings and common anxieties when changing schools	What Makes a Good Friend? Respecting Others Resolving Conflict and managing Pressure Everyday Safety and Basic First Aid	Money Choices Volunteering and Citizen ship Safely enjoying the online world. Play, Like, Share 1 – Alfie. Keeping Personal Information Private Play Like Share 2 – Magnus	Play, Like Share - Fans The Environment Managing Feelings Puberty 1 + 2 Recap (Year 5) Changing Schools (Year 6)