

What are we learning?

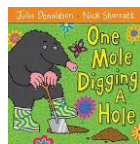
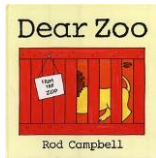


Focus phonemes for **Nursery 2** this half term:

ke ur hb



Key Themes and books



Let's Explore 2

Key Themes

Spring, Down on the Farm, At the zoo, Mini Beasts, life-cycles, Easter

Key Learning

We will have a big focus on the signs of Spring this half term and learn how Spring brings new life of both animals and plants. We will talk about the animals we are familiar with such as our pets or farm animals and compare them with animals we might have never seen or heard of before! We will explore the animals and creatures we find in our local environment and begin to look at their life-cycles (Chicken) and what they need to help them survive and grow.

This will help us when we learn about:

Animal Life cycles (caterpillar, frog, plant), Animals around the world, Habitats-comparing places, Mini-Beasts Night and day animals and David Attenborough when we are in Rainbows

Key Vocabulary

General Vocabulary

Animal

Pet

Farm

Zoo

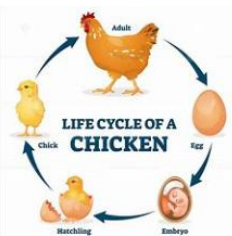
Wild

Life-cycle

Insect

Spring

environment



Ways to support at home

Read stories every day, talk about what you see in the pictures, can you spot any animals and name them?
Look for different animals when you are out and about, can you spot any of their young?
Look for signs of Spring, can you take a photo to share with us?
Can you sort your toy animals into different groups e.g. farm animals and Wild animals or 2 legs and 4 legs?
Play preposition games with you animals by hiding them for your child to find focusing on vocabulary such as in, on, under, in-front and behind.
Practice subitising with your animals e.g. can your children recognise there are 3 cows without needing to count?
Make different shaped enclosures for animals using construction toys.


Nursery
Spring Term 2
2025



We will encourage this learning by:

- *Going on nature walks and mini-beast hunts around the school, using the iPad to take photos and making observational drawings
- *Using natural materials and resources to make mini-beast habitats
- *Looking at photos of Wild animals and comparing them to animals we are familiar with such as our pets or farm animals
- *Sorting our animals into different categories
- *Looking for information on animal life cycles in books and online with an adult
- *Meeting some chicks and chickens
- *Using their eggs to make yummy Easter treats
- *Learning new songs, rhymes and poems linked to our topic
- *Developing our climbing and balancing skills in the garden
- *Using different ride-on vehicles
- *Learning about Easter and that it is an important celebration for Christians

This half term in Sunbeams we will be developing the following skills:

The Prime areas			
Communication and Language		Physical Development	Personal, Social and Emotional Development
Nursery 1 Start to develop conversation, often jumping from topic to topic. Confidently put 2/3 words together. Identifies action words by following simple instructions e.g. who is jumping? Nursery 2 Asking and answering questions Developing sentence length Participating in Little Wandle Rhyme Time, Love of reading and Foundations for Phonics sessions		<i>Ongoing throughout nursery...</i> Gross Motor Skills: Climbing on various equipment; Crawl, walk, run, jump, matching skill to task; Use large muscle movements to wave flags and streamers; Kick, throw and catch a ball; Clap and stamp to music; Dance and hold a pose; Paint and make marks; To be able to begin to sit on a push-along wheeled toy (2-3 years); Riding tricycles (3-4 years); Going up and down stairs; Carrying heavy items; Washing windows and toys; Building with large construction Fine Motor Skills: Use tools and equipment like spades, spoon and fork, water jugs, scissor scoops, tweezers, large pipettes; Funky finger activities; Play-dough (dough disco); Tearing Paper; Scissors- sniping paper progressing to moving forwards; Mark making using a variety of tools and media; Use of Clips, Clasps, zips, buttons, screwing Jars and nuts and bolts; Finger Puppets	Nursery 1 Begin to show ‘effortful control’. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front Begin to use ‘you, me and I’ in talk Nursery 2 Develop ways of being assertive Develop independence in managing own care needs
The Specific Areas			
Mathematics	Literacy	Understanding of the World	Expressive Arts and Design
Nursery 1 Developing understanding of language Compare saying bigger, smaller, high, low, tall, heavy Developing understanding of positional language Recites numbers in sequence 1-5 Nursery 2 Maths: Patterns and number Number recognition. Link numbers to amounts Counting amounts to go with numbers. Ordering	Nursery 1 Ask questions about the book. Makes comments and shares their own ideas Join in with songs and rhymes, copying sounds, such as loud, quiet, fast, slow, using instruments Sing songs and say rhymes independently, for example, singing whilst playing. Add some marks to their drawings, which they give meaning to. For example: “That says mummy.” Nursery 2 Talks about the different parts of a book Discriminates between different sounds (animal) Recognises rhyming words in games, stories and poems. Recognises familiar logos and labels in the environment To know that text has meaning. Builds an understanding that text is read from right to left Core Little Wandle text 	Nursery 1 Can talk about their immediate family, relations and pets Talks about some of the things they’ve observed such as plants, animals, natural and found objects Explore collections of materials with similar and/or different properties. Mechanical toys, e.g., turns the knob on a wind-up toy or pulls back on a friction car. Nursery 2 Begin to understand the need to respect and care for the natural environment and all living things Use all their senses in hands on exploration Know that there are different animals and that they live in different parts of the world Toys with knobs or pulleys, or real objects such as cameras or mobile phones. To be able to begin to acquire basic skills in turning on and operating some ICT equipment	Nursery 1 Make simple models which express their ideas. Makes marks intentionally. (in flour, sand, pens, crayons, paint etc.) Join in with songs and rhymes, making some sounds. Nursery 2 Develop stories using small world equipment like animal sets, dolls and dolls houses etc Develop pretend play with others Use available resources as props Plays instruments with increasing control to express feelings and ideas Move in a range of ways

