

PE and School Sport Action Plan

North Petherwin and Werrington Primary School 2017–2018

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including: release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2017/18	Funding allocated - £33,390
Lead Member of Staff – J Phillpotts	2017/2018	Nicola Taylor
Total fund allocated – £33,390	To be Updated – June 2018	

Key achievements to date:		Areas for further improvement and baseline evidence of need:	
<p>Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>		<ul style="list-style-type: none"> To ensure there is continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place. To introduce a variety of programs to increase the number of children active for 30 active minutes. Eg: active maths/active classrooms and ensure a range of programs are on offer. To improve the playground area to ensure it is engaging and children have equipment to use which increases their physical activity. To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity – with a focus on dance To upskill pupil leaders within the school to promote health and well-being and leadership. To deliver outdoor learning programs to engage reluctant writers/mathematicians through learning in the outdoors. 	
<p>Intended Actions with impact on children</p> <p>To develop and extend playground equipment to offer a broader range to all pupils at break-times and lunchtimes.</p> <p>To purchase equipment to increase activity at playtimes and lunchtimes. To support playground leaders and ensure children are active.</p> <p>Purchase of equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.</p>	<p>Funding allocated</p> <p>£1500 (NP) £1500 (W)</p> <p>£2075 (NP) £420 (W) £500 to include netball posts (W) £500 football goals (NP) £325 (NP)</p>	<p>Evidence and impact</p> <p>5% increase in pupils now taking part in regular playtime activities as a result of markings and active maths.</p> <p>Equipment purchased and used to support delivery of physical activity.</p>	<p>Sustainability and next steps</p> <p>Update other areas of the playground and investigate a trim trail for the field at North Petherwin. Look at 30/30 reports for both schools and plan phase 2.</p> <p>Continue to train playground leaders to ensure delivery can continue.</p> <p>Maintain a log of equipment and</p>

<p>Sugar Smart 30-30 – Arena Package to support in developing a plan for both playgrounds to include pupil conferencing and quotes to support the development of active playgrounds for children.</p>	<p>£325 (W) £50 (NP) £50 (W)</p>	<p>Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p>	<p>put a replacement budget in place. Ensure there is a 3-year -plan in place to continually update, maintain and improve the playground area.</p>
<p>Introduce Arena sugar smart blast as a daily physical activity to form part of the menu for 30 active minutes for children.</p> <p>Develop a 30 minute timetable to include all activities which are delivered by playground leaders.</p>	<p>Arena membership support £50 (W)</p>	<p>5 % increase in the number of pupils physically active and engaged on a daily basis in the playground.</p>	<p>Encourage the children to develop their own sugar smart blasts. Ensure there is a rotation of activities to continue to engage the children.</p>
<p>Investigate the use of active maths as a tool to raising standards in maths and engaging children in active learning.</p> <p>To continue to deliver Jumpstart Jonny, skip to be fit challenge and the Arena monthly challenges. To engage children in a broad range of activities.</p>	<p>Subscription £50 £200 (NP) £200(W)</p>	<p>Active Timetable successfully introduced which children have supported in developing. Active maths being delivered across the school in all classes</p>	<p>Review active maths programme and extend to active literacy.</p>
<p>To purchase a large outside speaker to enable wake and shake and the sugarsmart blast to be delivered in the playground.</p>	<p>£170 (NP) £170 (W)</p>	<p>A range of activities in place to increase the number of children active for 30 mins. 5% increase in the number of children taking part in innovative physical challenges on a daily basis.</p>	<p>Children understand the</p> <p>Continue to deliver an active timetable across both schools.</p>
<p>Health and well-being day – Arena to encourage the children to be sugar smart and physical activity</p>			

<p>through the delivery of a variety of workshops</p> <p>Introduction of sugar smart minis to KS1 to North Petherwin and Werrington to upskill children in sugar smart healthy active lifestyles.</p>	<p>£900</p>	<p>principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles</p>	<p>Investigate a health and well-being week for the children.</p> <p>Investigate gaining healthy schools accreditation.</p>
<p>Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement</p>			
<p>Intended Actions with impact on children</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>Continue to develop playground leaders with the support of the sports apprentice.</p>	<p>Co-ordinator time/sports apprentice</p>	<p>15 Playground leaders delivering activities on a daily basis raising the profile of physical activity.</p>	<p>Continue to provide sports leadership opportunities for children.</p>
<p>To develop a sports council for the school to raise the profile of PE and school sport. To consider introducing a one day Arena sugar smart leader course to raise the profile of sugar smart and physical activity across the school.</p>	<p>Working with sports apprentice. £300</p>	<p>8 pupils a member of the Sports council. Pupils being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p>	<p>Continue to develop and extend opportunities for the sports council whole school.</p>
<p>Investigate active maths/active literacy through the use of raccoon circles</p>	<p>Arena membership</p>		

To deliver 3 x literacy days for reluctant writers to engage children in the writing process through physical activity in the outdoors	£325 x 3 = £975	2 days delivered with every child having produced a piece of writing and teachers inspired with a tool kit of ideas to continue to deliver literacy activities outdoors. Whole school improvement link – engaging reluctant writers.	Continue to up skill staff in the delivery of active classrooms and learning in the outdoors.
Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.	Sports apprenticeship time.	engaging reluctant writers.	Continue to find interesting and innovative ways of celebrating sports achievement.
Celebration assemblies at both schools to recognise and reward achievement in PE and school sport.	Resources	Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.	
To raise the profile of PE and school sport across both schools through the purchase of new kit	£550 (NP) £550 (W)	Kit purchased and children using it to raise the profile of PE and school sport – news report.	

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
CPD training for staff to include gym, dance, swimming and other courses	Arena membership £450 (NP) £450 (W)	Inclusive PE curriculum which up skills teachers and pupils. 5 staff trained in gym and dance.	Build into future inset training whole school training in PE and school sport.
2 members of staff to attend Wild Tribe outdoor	Wild Tribe	Coaches used as role	Staff to deliver inset training to

<p>learning training to develop skills in the delivery of outdoor learning.</p> <p>Attendance at the sugar smart conference to upskill staff on requirements of the sugar tax levy.</p> <p>Employment of a specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport.</p>	<p>course x 2 - £470 Supply cover x 2 days - £150</p> <p>Arena membership</p> <p>Plymouth</p> <p>Argyle</p> <p>£2850 (NP) £3720 (W)</p> <p>Sports Coach (Zoe) £1188 Autumn/Spring terms x4.5 hours curriculum and two hours after-school clubs (NP & W)</p> <p>Caja Parkes – PE sports apprentice (50% from Sports Premium</p> <p>£2264 (NP &</p>	<p>models to target pupil groups. More children encouraged to attend after school clubs</p> <p>Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Children understand where they are in their learning and what their next steps are. Pupil attainment and achievement improved in PE as a result of a whole school approach to the consistent use of schemes of work across the school.</p> <p>Parents are aware of the progress their children are making in PE and school sport.</p>	<p>whole school on key elements.</p> <p>Continue to support the development of subject leadership whole school.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p> <p>Continue to create Opportunities created for PE knowledge to be shared whole school.</p>
<p>To employ specialist teachers to upskill and develop dance at Werrington school.</p>			

<p>Subject leader in PE to introduce Arena SOW and monitor the teaching of PE and develop a curriculum map linked to festivals</p>	<p>W) Arena 22 sessions spring term and 1 after school club = £2392 5 sessions (dance) Werrington 12 sessions PE (NP) summer term – £1470. 2 days per school £400 (W) and £400 – (NP)</p>		
<p>Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils</p>			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Delivery of alternative sports day to introduce fencing, ultimate Frisbee.</p>	<p>£325 (NP) £325(W)</p>	<p>Successful day delivered and now frisbee sport is</p>	<p>Wider range of opportunities will continue to be offered to engage</p>

Cross-country clubs set up to engaged children who do not engage in team sports	No cost	going to be developed as an after school club. Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.	disengaged pupils. Needs of target groups continue to be addressed.
Marital Arts taster session and club to be introduced in Werrington school.	£100 for club start up to include licensing of pupils	New club set up to engage children who prefer non games based sports.	Continue to offer a range of different sports to engage the least active children
Brendan Worth cricket coaching to be introduced in summer term in Werrington and North Petherwin.	10 weeks per school (NP & W) curriculum time and after school club	Increase in the number of children attending after school clubs in an alternative sport.	Continue to offer a range of different sports to engage the least active children
Access to all pupils in year 5 and 6 experience of a wide range of alternative sports.	£900		
£250			
Key Indicator 5 : Increased participation in competitive sport			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To compete in the Launceston cluster competitions	£650 (NP) £650(W)	Working in partnership to increase participation and success in competition.	Year on year increase of the number of children taking part in competition.

<p>Transport to events and competitions</p> <p>Kwik cricket comp</p> <p>Investigate entry into open level 2 competitions.</p> <p>Introduce Arena monthly challenge.</p> <p>Intra competitions to be delivered in school through alternative days and sports days.</p>	<p>£150 (NP) £150 (W)</p>	<p>20% increase in the numbers of pupils participating in competitive opportunities within school.</p> <p>10% increase in the numbers of pupils participating in competitive opportunities against other schools.</p>	<p>20% increase in the number of children taking part in level 2 and 3 competitions.</p>
<p>Swimming program to support an increase in the number of Year 5/6 who can swim 25m.</p>	<p>Funding for 4,5 and 6 at (NP) £510 Funding for Year 6 at (W) TBF Summer term)</p>	<p>50% increase in the number of children who can swim 25 metres.</p>	<p>Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.</p>
<p>Meeting national curriculum requirements for swimming and water safety</p>			
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Please complete all of the below:</p> <p>NP 80%</p> <p>Werrington to be completed summer term 2018</p>		

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NP 80% Werrington to be completed summer term 2018	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NP 80% Werrington to be completed summer term 2018	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	
Total funding – £33,390	Total funding allocated to date – £31,574	Total funding to be allocated - £1,816