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| **Term, title and concept** | **Key question** | **Ancillary questions/content focus** | **National Curriculum coverage** | **Key vocabulary and skills (used in learning outcomes)** |
| **Autumn 1****Democracy** | **Were the Ancient Greeks democratic?** | What is Democracy?Who were the ancient Greeks?How did life in Athens differ to life in Sparta?What was the process of democracy in Ancient Greece?How does democracy in the UK differ from democracy in Ancient Greece? | **Key objective:**Ancient Greece - a study of Greek life and achievements and their influence on the western world.**Geographical links:**.Locate the world’s countriesKS1 – continents and oceans | **NC skills:**Using evidenceMaking connectionsSummarizing Comparing using similarities and differencesDemonstrate understanding**Key LO vocab:**Democracy, ancient, modern  |
| **Autumn 2****The UK, our great nation****Interconnections** | **What makes Great Britain great?** | How many countries make up the UK?What is around us?What is a county? Which county do we live in?Where are the hills and mountains?How did London change?What can change a place? | **Key objective:**To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.To use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studiedUse the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the United Kingdom.**Historical link:** changes within living memory. | **NC skills and fieldwork:**Using world maps/atlases/globes/satellite/aerial tech to identify the UK and geographical features of the UKAsk geographical questionsDemonstrate understanding through summarizing and explaining using technical vocabulary.Identify features on an aerial, photograph, digital or computer map.Compare and contrast areas of the UK. |