

Pupil premium strategy statement

School overview

Metric	Data
School name	North Petherwin Primary School
Pupils in school	56
Proportion of disadvantaged pupils	12.5%
Pupil premium allocation this academic year	£10,092
Academic year or years covered by statement	2025-26
Publish date	1/12/25
Review date	1/11/26
Statement authorised by	J.Phillpotts
Pupil premium lead	J.Phillpotts
Governor lead	P. Marriott

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	50%
Writing	50%
Maths	75%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 in Reading, Writing and Maths	Reading = 100% (2 pupil) Writing = 100% (2 pupil) Maths = 100% (2 pupil)
Achieving high standard at KS2	Reading = 0% (0 pupil) Writing = 0% (0 pupil) Maths = 0% (0 pupil)
Measure	Activity
Priority 1	Ensure all staff (including new staff) have received training to deliver the phonics scheme effectively and are being trained with regard updates as they arrive.

Priority 2	Class-based interventions with TA to support pupils in Rec Year 1, 2, 3, 5 and 6
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£ 8772

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading 2 PP pupil in cohort)	July 2025
Progress in Writing	Achieve national average progress scores in KS2 Writing (2 PP pupil in cohort)	July 2025
Progress in Mathematics	Achieve national average progress scores in KS2 Writing (2 PP pupil in cohort)	July 2025
Phonics	Achieve national average expected standard (currently 1 PP pupils in Rec and Year 1)	July 2025
Other	Improve attendance of disadvantaged pupils Nat. Av.	July 2025

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Raise profile of reading in school, encourage reading at home and parental support to all year groups and to increase reading for pleasure.
Priority 2	Establish small group maths/reading/writing interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in reading, maths and writing (typically an area of weakness)
Projected spending	£8,772

Wider strategies for current academic year

Measure	Activity
Priority 1	Supporting families with attendance issues
Priority 2	
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils/building relationships with parents through financial support for holiday clubs and subsidising school-trips.
Projected spending	£1,320

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Weekly SL release time covered by non class-based teacher/HT
Targeted support	Ensuring enough time for SLs to oversee small group/individual intervention	SLs to monitor attainment/progress of interventions in reading/writing/maths
Wider strategies	Engaging the families with low attendance	Offer opportunities for ALL parents to come into school ie: learning museum, share a book and parent progress meetings.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading, Writing & Maths at KS2	Steady improvement in disadvantaged pupil progress from 2018 (no data for 2020, 2021). On track towards aim. KS 2 Progress Scores 2023: Reading Progress +0.3, Writing Progress +0.4, Maths progress +1.7.
Phonics	Below disadvantaged national average but only two pupils in cohort. One (50%) passed phonics. Introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils.
Other	