An Daras Multi-Academy Trust







The Federation of North Petherwin and Werrington Schools Collective Worship Policy

The An Daras Multi Academy Trust (ADMAT) Company An Exempt Charity Limited by Guarantee Company Number/08156955

Status: Approved	
Recommended	
Statutory	
Version	v1.0
Adopted (v1.0)	Autumn Term 2019
Review (v1.0)	Autumn Term 2021
Advisory Committee	Local Governing Advisory Bodies
	Resources and Staffing
Linked Documents and Policies	Collective Worship Timetable
	Spiritual, Moral, Social & Cultural Policy
	Religious Education Policy

Collective Worship Policy

Introduction

At North Petherwin and Werrington we believe that Collective Worship plays a very important role in the life of our schools. It is an opportunity to celebrate all aspects of school life to support our curriculum and to provide an opportunity for stillness and reflection in what is often a very busy, active day for our children.

Our Vision

North Petherwin and Werrington Schools are caring places where everyone feels valued, motivated and supported so all can move together towards a bright, positive and successful future.

Our Aims

Expectation, Aspiration and Respect for All

At our federation we encourage our children to take ownership of their own learning and to participate in whole school life by placing important rights at the heart of every decision. We value the:

- right to learn;
- right to develop our individual skills and talents;
- right to be listened to and to have our opinions heard;
- right to be treated fairly and the same as everyone else;
- right to be healthy and to be safe;

To achieve our vision we expect everyone to:

- be aspirational in setting targets and goals;
- have a positive attitude and make sure we do not interrupt others in their learning;
- listen to the view of others even though we may not agree;
- respect our learning environment and equipment;
- be kind to others and treat others as we would expect to be treated;

Aims of Collective Worship

The central aims of Collective Worship at North Petherwin and Werrington Schools are to:

- · provide our children with regular opportunities for stillness and reflection
- · promote children's spiritual, moral, social and cultural development
- \cdot celebrate the values and worth of the school and local community and all who belong in it, including the sharing of the gifts and talents of our children.
- · help children develop and understanding both of the nature and language of worship
- · help children develop respect and sensitivity to the beliefs and values of others
- · support the broader curriculum through the use of art, music, dance, story, drama and other visual and oral means of communication.

The Legal Position

The 1988 Education Reform Act states that collective worship must be on a daily basis for all registered pupils. Furthermore, acts of worship "must be wholly or mainly of a broadly Christian character, i.e. reflect the broad traditions of Christian belief." At North Petherwin and Werrington Schools we have developed a range of themes through which collective worship takes place. We believe these themes are in the majority clearly Christian in nature but are universal in their application. We recognise that in our school we have children from a variety of faith back-grounds and that many children have no religious background at all. Great care is taken in our collective worship to ensure that all children feel valued and special and that their integrity as human beings is consistently upheld.

Inclusion

Collective Worship at North Petherwin and Werrington Schools is an inclusive activity and it will make every effort to accommodate all pupils' needs. Parents do have, of course, the right of withdrawal from Collective Worship. Parents who have any concerns about the provision and practice of our Collective Worship are strongly encouraged to contact the Head of School.

North Petherwin and Werrington Schools value the contributions of everyone and appreciates diversity.

Context of Collective Worship

In order to promote children's learning, our acts of worship vary in size. An example pattern is set out below but this is often subject to slight change over the course of a year:

Monday - Whole school worship – introducing theme

Tuesday - Whole school worship on theme

Wednesday - Class-based worship on theme

Thursday – Whole school worship on theme

Friday - Whole school (celebration assembly)

Visitors play an important part in the life of our school and regularly contribute to acts of worship. We record our acts of worship to inform our learning and plan for further developments. We are developing a range of resources to enhance children's learning. These include stories, music, slides, poems, pictures and posters and DVDs all of which we hope contribute to a stimulating and thoughtful time for our children.

Conclusion

Collective Worship plays a very important role in our school as we seek to develop our children in the skills of reflection and empathy, to encourage and celebrate their talents and to promote their spiritual and moral development.

Other relevant policies / documents

The following documents / policies need to be born in mind when reading this policy:

- Collective Worship Timetable
- Religious Education Policy

This policy will be shared with all staff and be available on the academy website.

Review timetable

This policy was agreed in the Autumn Term 2019. It will be reviewed and updated in the Autumn Term 2021.