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| **My Personal Target**  |
|     |
| **My Challenge**   |
| To use a rhetorical questionTo use a simile To use rhyming |

**Our Learning Outcome: To write a persuasive leaflet**

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| **National Curriculum Steps to Success**  | **How confident am I?** **Pink** **Green**  | **Can my teacher see this in my work?**  |
| To plan by discussing and recording ideas |   |   |
| To use features of a persuasive leaflet |  |  |
| To correctly use capital letters |   |   |
| To use expanded noun phrases |   |   |
| To use a wide range of conjunctions including when, if, because although |   |   |
| To use adverbial phrases |  |  |
| To make corrections to spelling, grammar and vocabulary (editing stations) |   |   |
| **Reflecting on my learning characteristics:**     **Why?**     |