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| **My Personal Target** |
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| **My Challenge** |
| To use a rhetorical question  To use a simile  To use rhyming |

**Our Learning Outcome: To write a persuasive leaflet**

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| **National Curriculum Steps to Success** | **How confident am I?**  **Pink**  **Green** | **Can my teacher see this in my work?** |
| To plan by discussing and recording ideas |  |  |
| To use features of a persuasive leaflet |  |  |
| To correctly use capital letters |  |  |
| To use expanded noun phrases |  |  | |
| To use a wide range of conjunctions including when, if, because although |  |  | |
| To use adverbial phrases |  |  | |
| To make corrections to spelling, grammar and vocabulary (editing stations) |  |  | |
| **Reflecting on my learning characteristics:**          **Why?** | | | |