# North Petherwin and Werrington Sports Premium 2017/18

**DRAFT**

The government is providing additional funding of at least £150 million per annum for academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016, 2016 to 2017 and 2017 to 2018 to improve provision of physical education (PE) and sport in primary schools. This funding, provided jointly by the Departments for Education, Health and Culture and Sport, will be allocated to primary school head teachers. This funding is ring fenced and therefore can only be spent on provision of PE and sport in schools.

# Sports Premium Grant 2016/17

Funding for schools is calculated by the number of primary aged pupils (between the ages of 5 and 11) as at the annual census in January. All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil.

# North Petherwin Funding for 2016/17

Total number of primary aged pupils between the ages of 5-11 (January 2016): 64

Total amount of Sport Premium Grant received: £16640(£16, 000 + £10 per pupil)

**Werrington Funding for 2016/17**

Total number of primary aged pupils between the ages of 5-11 (January 2016): ­­­­57.

Total amount of Sport Premium Grant received: £16570(£16,000 + £10 per pupil)

# Sports Premium

# Grant Allocation 2017/18

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|  | **Physical Education** Raising standards of all our children in Physical Education  |
| **Project**  | **Cost**  | **Objective**  | **Impact** (First review -­‐ January 2018)  |
| Specialist PE Teacher/ coaches: Plymouth Argyle   | £2850 (PA) NP£ 3720 (PA) WZoe £333 (L2 football)Zoe £333 (L2 football)Caja £1064 NP1064 W (16 hrs sports teaching) | Inclusive PE Curriculum. Up skill teachers. More skills within the curriculum delivered by trained coaches to target pupil groups Provide role models. Children encouraged to try new sports and attend after school clubs |   |
| Health & Well Being Day linked with sports day and resilience.  | £325 W£325 NP  | Increase in participation Range of alternative opportunitiesAchievement and social, spiritual, moral and cultural skills  | Improved sense of achievement within environment and increased resilience and coping strategies. Wild tribe implemented and HLTA trained. |
| Training for PE subject lead | £2000 (cover) NP/W  | Introduction and monitoring of new curriculum Fluency, consistency and coverage throughout the school using newly introduced Real PE program. Working in partnership Increase in participation Range of alternative opportunities Achievement and social, spiritual, moral and cultural skills  | Teachers’ becoming confident and becoming able to teach and deliver fluency, consistency and coverage across the whole school. Children’s’ participation during PE lessons and after school clubs improved/ increased greatly. Impact on social, spiritual, moral and cultural skills.  |

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|  | **Healthy Active Lifestyles** Ensuring all our children have access to regular exercise  |
| **Project**  | **Cost**  | **Objective**  | **Impact** (First review -­‐ January 2016) |
| Specialist PE Teacher/ After school clubs   | Voluntary  | Increase in participation Inclusive PE Curriculum Achievement and social, spiritual, moral and cultural skills Increase weekly participation and variety in PE | 57% of KS2 engaged in after school sports club.  |
| Arena SLA Membership  | **£600 NP****£600 W** | Working in partnership Increase subject knowledge Develop subject leadership | Specific PE CPD completed –Better links to local PE provision On going - Target pupil groups regularly accessing wider sport/physical activities.Target pupil groups regularly accessing Multi Skills competition, multi skills festivals, badminton skills, gymnastics clubs, dance clubs, netball, tag rugby and athletics competitions. On- going - Target pupil groups regularly accessing after schools clubs e.g. dance |
|   | £  |  |
| Wild Tribe & Outdoor Learning  | £   | Range of alternative opportunities Achievement and social, spiritual, moral and cultural skillshealth and well-being  | Children offered range of outdoor learning opportunities. PE coordinator up-skilled now able to deliver range of alternative opportunities for outdoor learning  |
| Werrington Active 30 (linked to Sugar Tax)North Pertherwin Active 30 | £500£500 | Jumpstart Johnny (Subscription)Skip to be Fit challengeActive Maths (£490)Monthly Challenge (free)Wake ‘n’ Shake (free) |  |
| Health & Well-­Being Day/sports day  | No cost  | Range of alternative opportunities Achievement and social, spiritual, moral and cultural skills. Awareness of health related issues  | Sports day arranged and all engaged.  |
| PE Equipment/outside area  | NP £2500W £2600 | Increase in participation Range of alternative opportunities Increase activity atplaytimes and lunchtimes and quality of equipment | Activities have higher proportion of attendance due to improved equipment  |
|   |  | Inclusive PE CurriculumEncourage and promote enthusiastic participation Improve curriculum breadth | Good quality and diverse equipment has encouraged a increased inclusion within sports  |
|  | £175 (both schools) | Visit to Zero gravity |  |
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|  | **Competitive School Sport** Increasing pupils’ participation in extra-­‐curricular sport  |
| **Project**  | **Cost**  | **Objective**  | **Impact** (First review -­‐ January 2016)  |
| Specialist PE Teacher/Coach  | (See above)  | Increase in participation Increase and success in competitionsIncrease weekly participation and variety in PE  | Involved in sporting activities and competitions with other schools in the area Increase participation in afterschool clubs  |
| Launceston College membership  | **£675 NP****£675 W**  | Working in partnership Increase in participation Increase and success in competitions  | Targeted pupil groups regularly accessing Multi Skills competition, multi skills festivals, badminton skills, gymnastics clubs, dance clubs, netball, tag rugby and athletics competitions. On- going - Target pupil groups regularly accessing after schools clubs e.g. dance |
| Launceston College PE Festivals     | £  | Increase in participation and variety in PE Increase and success in competitions Working in partnership Provide regular competitive sport opportunities |  Children accessing further sporting clubs after being made aware of other sports available in the area. |
| Transport to sporting events and competitions  | Awaiting final figure at end of term  | Increase in participation Increase and success in competitions.Bus driver qualification  | Huge increase in participation and success in competitions. Access and transport to swimming sessions. Accessing more sports events with ability to use mini bus for transport  |