



North Petherwin and Werrington Curriculum Planning Overview

We follow the National Curriculum (2014) through a bespoke plan that drives our thematic approach to learning. In conjunction with An Daras Trust, the staff have worked collaboratively to design a broad and balanced curriculum which is underpinned by the Trust and School vision.

Long	WHAT	<p style="text-align: center;">Igniting Curiosity Growing Capabilities (An Daras Trust mission statement)</p> <p style="text-align: center;">Expectation, Aspiration and Respect for All (School mission statement)</p> <p>School Learning Characteristics: Resilient, Collaborative, Curious, Reflective, Independent</p> <p>Capabilities: managing feelings, confidence, communication, relationships and leadership, planning and problem solving, creativity, resilience and determination</p> <p style="text-align: center;">Whole School Concept overview Whole school plan that shows how the concepts/themes are delivered over a two-year rolling programme</p> <div style="text-align: center;"> <p style="display: flex; justify-content: space-around;">Class 1 Class 2 Class 3 Concept Overviews</p> </div>	
	WHEN	<p style="text-align: center;">↓</p> <p style="text-align: center;">Schemes of Learning Termly/Half termly units of work planned in a two-year rolling curriculum</p>	
	Medium	HOW	<p style="text-align: center;">↓</p> <p style="text-align: center;">Knowledge and Skills Organisers Each organiser shows the knowledge and skills for each curriculum subject aligned to each class</p>
			<p style="text-align: center;">↓</p> <p style="text-align: center;">Learning Sequences (S Plans/Modular) Knowledge and skills organisers inform the sequences of learning for each class per term</p>
Short		<p style="text-align: center;">Weekly Planning To include key concepts, learning intention, success criteria, key questioning, vocabulary</p>	