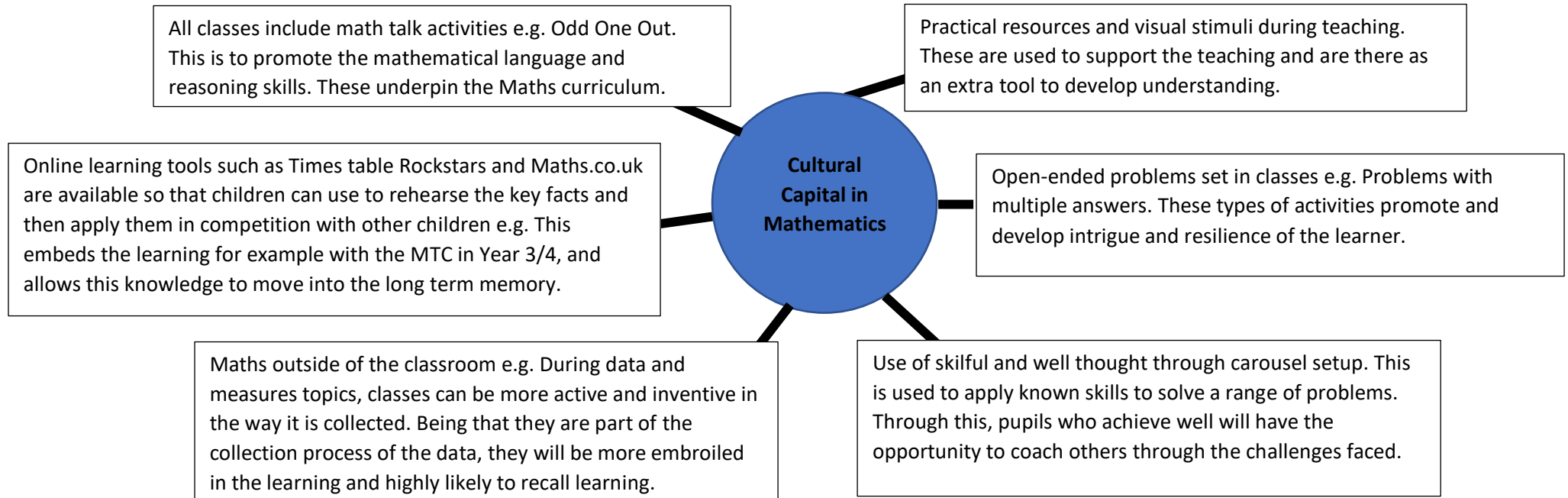


Cultural Capital within Mathematics at North Petherwin and Werrington Primary Schools

This is the essential knowledge that the children need to prepare themselves for their future success. This will originate from the experiences and opportunities that are made available to the children, especially the most disadvantaged. – Ofsted 2019 EIF.

All children arrive in EYFS with different and sometimes more limited experiences than others.

Therefore, our aim is to give children the knowledge and skills to prepare them for what comes next in their lives. This includes the relevant vocabulary needed throughout their education and the opportunity to link maths to real-world problem solving. To make sure that this is possible, one of the key areas of the Maths Coordinators and SLT is to ensure the professional development of the staff's skills and understanding is appropriate. This is completed through staff meetings, monitoring, pupil voice and the relevant feedback given, followed by a catch up later in the term to check these standards are being achieved.



The White Rose Maths curriculum plans that are followed by the school builds on previously learnt knowledge and facts and provides wide-ranging opportunities to apply these through varied fluency and extension challenges.