Enquiry: *Beyond the Magic Kingdom: What is the Sunshine State really like?*

What the pupils will know

- The location, countries and main physical and human features of the continent of North America.
- That the United States of America is divided into fifty states.
- The location and main physical and human features of the state of Florida.
- Why the Magic Kingdom theme park in Florida is such a popular destination for tourists.
- The pattern of overseas visitors to the Magic Kingdom theme park.
- What a peninsula is and the location of the largest peninsulas in the world.
- Why the Kennedy Space Centre is located on the east coast of Florida.
- Why sea turtles in Florida are endangered and what is being done to conserve them.
- How the weather and climate of Florida compares with that of the United Kingdom.
- Why the climate of Florida attracts British tourists.
- How a hurricane forms and why they are a threat to Florida.
- How people in Florida respond to the danger of hurricanes.
- The location and physical features of the Everglades and why it is a National Park.

National Curriculum Coverage

Pupils should be taught about:

Locational knowledge

- Locate the world's countries, using maps to focus on Europe (Including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Place knowledge

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and **a region within North or South America.**

Human and physical geography

Describe and understand key aspects of:

- Physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
- Human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, water.

Geographical skills

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Geographical techniques the pupils will learn and apply

Statistical representation:
Interpreting tabular data and constructing choropleth maps and climate graphs.

Mapwork - Interpreting and annotating thematic distribution maps:
Political, relief, population density, pictorial and distribution maps.

Imagery
Terrestrial, aerial and satellite photographs and GIS *Google Earth Pro*

Disciplinary thinking skills the pupils will use to understand what they know

Describing	Giving an account of something
Selecting	Choosing the information most suitable and relevant
Sequencing	Arranging events or artefacts in their correct time order
Comparing and contrasting	Finding similarities and differences in how people lived at different times
Reasoning and speculating	Forming ideas about something without firm evidence
Synthesising	Combining a range of ideas and facts from different sources
Explaining	Showing understanding of how or why something happened
Empathising	Placing yourself in another's position to better understand their actions.

SEND

In line with our school policy, we ensure inclusion through constructing enquiries which are graduated in 'bite size' steps allowing for the setting of personalised targets, a broad range of learning and teaching strategies including questioning, working with additional adults where appropriate and a holistic approach to assessing achievement.

End Points of Learning

Pupils making a good level of progress will:

- **Identify and describe** the location, countries and main physical and human features of the continent of North America.
- **Recognise** that the United States of America is divided into fifty states.
- **Identify and describe** the location and main physical and human features of the state of Florida.
- **Explain** why the Magic Kingdom theme park in Florida is such a popular destination for tourists.
- **Identify, describe and explain** the pattern of overseas visitors to the Magic Kingdom theme park.
- Describe what a peninsula is and **identify the location** of the largest peninsulas in the world.
- **Explain** why the Kennedy Space Centre is located on the east coast of Florida.
- **Describe and explain** why sea turtles in Florida are endangered and what is being done to conserve them.
- **Compare and contrast** how the weather and climate of Florida compares with that of the United Kingdom.
- **Explain** why the climate of Florida attracts British tourists.
- **Describe and explain** how a hurricane forms and why they are a threat to Florida.
- **Explain** how people in Florida respond to the danger of hurricanes.
- **Identify and describe** the location and physical features of the Everglades and why it is a National Park.

Pupils working at greater depth will also:

Understand the concept of development and how it helps to explain the pattern of tourists from countries around the world that visit Florida each year.

Prior Learning

Earlier in Key Stage 1 and Lower Key Stage 2 pupils learned about:

- The physical and human features of their own local area.
- Why earthquakes and volcanoes present a natural hazard to people living in different parts of the world.
- Recreation and tourism when they studied the seaside and the reasons why people enjoy holidays in coastal areas