



Spring Term Curriculum Overview 2018

Reading

Congratulations to those children who have already achieved their white (and even yellow!) Karate reading bands for number of reads completed at home. Please remember to write in any reading your child does, even if it's not their school reading book as these will count. When reading with your child, please stop half way through and encourage your child to suggest how the story might end. Discuss the thoughts and feelings of characters and relate them to their real life experiences.

The children should be becoming familiar with the phase 2 and 3 Tricky words we practice every day. There are also a number of high frequency words they need to learn so I will be sending home a key words list every Friday for your child to learn to read and write.

Thank you for your support
Becky Johns

Reception (Class One)

Supporting Learning at home

Physical Activities

As both our PE sessions are outside this half term, it is a good idea for the children to have jogging bottoms/leggings for PE as they can get quite cold and it helps protect knees if they do fall on the playground. The children also like to take a water bottle outside with them if possible. Please keep us up to date with your child's achievements out of school and clubs they may attend as it is always wonderful to share their sporting accomplishments and interests with their peers. We are trying to create good habits that will stay with your child for life. Please encourage your child to manage their own hygiene and self-care at home. It would be very helpful if you could encourage your child to get dressed and undressed independently as well as doing up zips etc.

Home Learning Menu's

I have sent home a new homework menu with a variety of activities to complete. Please help your child chose 1 activity per week to complete in your books.

Instead of a phonics grid, I will be sending home weekly word lists. Please support your child to practice reading these words and encourage them to write them as well.

Useful websites

You might find the following websites useful to help your child practice phonics and maths:

www.phonicsplay.co.uk

www.topmarks.co.uk

www.bigbrownbear.co.uk/magneticletters/
www.bbc.co.uk/schools/wordsandpictures/index.shtml

<https://gb.education.com/games/preschool/math/>



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Reception (Class One)

English

We completed phase 2 and got to the end of phase 3 phonics at the end of last term. We are going to stay within phase 3 and do lots more reading and writing work, ensuring that your child is secure with the sounds before progressing to phase 4. The sounds we are learning include:

Set 6: j, v, w, x.

Set 7: y, z, zz, qu.

Consonant digraphs: ch, sh, th, ng.

Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Physical Development

We will continue to have weekly PE sessions run by Plymouth Argyle-Hockey (Mon) and Arena-Basketball (Wed). During these sessions we will be practicing our ball skills and increasing our control in throwing, catching, patting and pushing the ball. The School have invested in a programme called I-moves which the children have already tried and really enjoy. As well as keeping us active it will develop our understanding of exercise and a healthy diet.

We will continue to develop self-help skills and independence, particularly at getting dressed and un-dressed for PE and attending to toileting needs most of the time themselves.

Rights Respecting:

Steps into rights: Weekly session learning the different articles and developing a deeper understanding of our human rights.

Topic 1

Bears

The first half of this term we are learning about Bears. Our shared Novel is A Bear called Paddington. We will also learn about Chinese New Year, The Weather, Spring and Easter.

Understanding of The World

We will be learning about different species of Bears, where they live around the world, their habitats and eating habits. We will also look at Teddy Bears and compare similarities and differences between old and new. We will hold a teddy Bears picnic and will be having a visit to Charlie Bears Gallery in Launceston. During this term there will be opportunities to discuss other cultures and traditions as well as looking closely at similarities, differences, patterns and change.

Mathematics

This term we will continue to deepen our understanding of number. We will be focussing on being able to recognise higher numbers and write numerals, break each number down into smaller numbers (i.e. 3 can be made up of three ones; a two and a one; or a three and a zero), find one more and less and start adding and subtracting numbers to and from each other. Whilst covering measurement we will look at size, mass and capacity.

PSED

We will be using the story of Paddington Bear to help us understand the feelings of others and help us develop sensitivity to them. We will also talk about the mischief and trouble Paddington gets himself into and relate that to our own behaviours and its consequences. We will continue to develop ideas about what makes a 'good learner' and embedding our Learning Powers.

Expressive Arts and Design

Mr P will continue to lead a weekly music session which will be on Tuesdays. We are going to learn some new Bear related songs. Our role play area is a train station linked to our story of Paddington Bear.