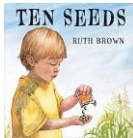
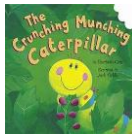
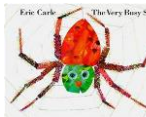
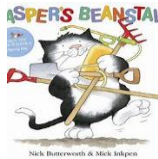


What are we learning?



Key Themes and books



Come Outside!

Key Themes

What's can we find in the garden?, Growing a sunflower, Minibeasts & Nature hunts, Life-cycles (butterfly)

Key Facts

We will become nature detectives this half term, spending time in our school environment noticing changes and spotting living things. We will hunt for mini-beasts and experience the incredible butterfly transformation first-hand. We will also plant some of our own seeds and help tend them to watch them grow. We will learn some new rhymes and poems linked to our theme to help us grow our vocabulary as well as explore quality texts to ignite our love of reading.

*This will help us when we learn about:*

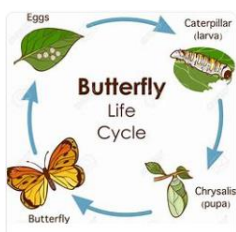
Plant Life cycles, parts of a flower, Weather/seasons, Vincent Van Gogh Study, Andy Goldsworthy: Sculptures, Recycling, sustainability and looking after the environment, when we are in Rainbows

Key Vocabulary



General Vocabulary

- Plant
- Seed
- Beanstalk
- Stem
- Flower
- Tall
- Minibeasts/Insect
- Life-cycle
- Nature



Ways to support at home

Read stories every day, talk about what you see in the pictures, can you spot any mini-beasts or different plants?  
Look for mini-beasts when you are out and about? Support children to take a photo or draw us a picture of what you find  
Discover how many legs different mini-beasts have  
Plant some vegetables or flower seeds and watch them grow together  
Practice pronouns by setting up a picnic and modelling the use of I, me, my  
Practice subitising with flowers e.g. can your children recognise there are 3 daffodils without counting? Encourage them to say what they see e.g. I see a two there and a three there.  
Visit a garden centre and look at the different plants they sell, talk about the similarities and differences they notice.

Nursery  
Summer Term 1  
2025



We will encourage this learning by:

- \*Going on nature walks and mini-beast hunts around the school, using the iPad to take photos and making observational drawings
- \*Using natural materials and resources to make mini-beast habitats
- \*Looking for information on butterfly life cycles in books and online with an adult
- \*Planting Sunflower seeds and growing beanstalks
- \*Building our arm strength using different gardening tools
- \*Role-play Farmers Market
- \*Learning new songs, rhymes and poems linked to our topic
- \*Large-scale painting outside to build our shoulder strength using different tools
- \*Using tweezers to pick up and count seeds

This half term in Sunbeams we will be developing the following skills:

The Prime areas			
Communication and Language		Physical Development	Personal, Social and Emotional Development
<b>Nursery 1</b>  Begin to understand more complex sentences, e.g. put your toys away and sit on the carpet*  Listen to simple stories and understand what is happening, with the help of the pictures.  <b>Nursery 2</b>  Express a point of view  Use talk to organise ideas and play		<i>Ongoing throughout nursery...</i>  <b>Gross Motor Skills:</b> Climbing on various equipment; Crawl, walk, run, jump, matching skill to task; Use large muscle movements to wave flags and streamers; Kick, throw and catch a ball; Clap and stamp to music; Dance and hold a pose; Paint and make marks; To be able to begin to sit on a push-along wheeled toy (2-3 years); Riding tricycles (3-4 years); Going up and down stairs; Carrying heavy items; Washing windows and toys; Building with large construction  <b>Fine Motor Skills:</b> Use tools and equipment like spades, spoon and fork, water jugs, scissor scoops, tweezers, large pipettes; Funky finger activities; Play-dough (dough disco); Tearing Paper; Scissors- sniping paper progressing to moving forwards; Mark making using a variety of tools and media; Use of Clips, Clasps, zips, buttons, screwing Jars and nuts and bolts; Finger Puppets	<b>Nursery 1</b>  Show empathy and concern for people who are special to them  Knows their own name, their preferences and interests, becoming aware of unique abilities  <b>Nursery 2</b>  Develop play with others  Show increasing confidence in social situations
The Specific Areas			
Mathematics	Literacy	Understanding of the World	Expressive Arts and Design
<b>Nursery 1 Maths: Counting skills</b> Say one number for each item in order: 1,2,3 (maybe more)  Recites numbers past five sometimes in sequence  Recognise some numerals of personal significance  Selects a small number of objects from a group when asked  <b>Nursery 2 Maths: Number recognition and measuring</b> Compare saying ‘more than’, ‘fewer than’  Exploring measures  Heavy/ light  Number recognition  Finds one more or less with objects  Starting to describe shape  Exploring and making patterns.	<b>Nursery 1</b>  Develop play around favourite stories using props  Beginning to join in with conversations about stories and learn new vocabulary  <b>Nursery 2</b> Develops Understanding of the five key concepts about print: * print has meaning *Page sequencing *print can have different purposes *we read English text from left to right and from top to bottom *the names of the different parts of a book  Makes predictions about stories Can re-tell familiar stories using a story map Talks about different parts of a story. (Beginning, middle, end) Demonstrates an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary  Begin to recognise their name	<b>Nursery 1</b> Remembers a special event and shows interest in the lives of people who are special to them. Beginning to use all their senses in hands-on exploration of natural materials (curious to explore and make own choices) Beginning to make comments about plants, seeds and caring for growing plants. Plays with water to investigate ‘low technology’ such as washing and cleaning. Uses pipes, funnels and other tools to carry and transport water from one place to another  <b>Nursery 2</b> Continue developing positive attitudes about the differences between people. Understand the need to care for and respect the environment for example, plant seeds and care for plants. Understand the key features of the life cycle of a plant and animal. Begins to notice changes in things e.g. when bananas turn black when they stay in the bowl for too long or the shoots growing from a seed. Age-appropriate apps on the Interactive WB and iPad.	<b>Nursery 1</b>  Explore different materials, using all their senses to investigate them.  Build simple models or structures.  Explore a range of sound-makers and instruments and play them in different ways.  <b>Nursery 2</b>  Begin to make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.  Explore colour and how colour can be changed.  Create their own songs and rhythms.  Join in with simple songs from around the world.