	8:45-9:15	9:15-10:00	10:00-10:15	10:20-11:00	11:00-11:20	11:20-11:55	12:00-13:00	13:05-13:30	13:30-15:00	15:00-15:15
Monday	Reading(inc. daily readers) Handwriting Lunches and register	Phonics	Break	Maths New 'funky fact' & input Y1 groups & indep tasks Rec- maths targets and CP	BC carpet time	CP/EP BC groups LC- Readers/phonics interventions	Lunch	Literacy carpet time	Literacy groups CP/EP Readers	Questions Show and tell Home
Tuesday	Reading (inc. daily readers Handwriting Lunches and register	Phonics		Maths New 'funky fact' & input Y1 groups & indep tasks Rec- maths targets and CP	BC carpet time	BC EP BC groups CP BT recovery curriculum interventions		Literacy carpet time	Literacy groups BT interventions CP/EP	Questions Show and tell Home
Wednesday	Reading (inc. daily readers) Handwriting Lunches and register	Phonics		Maths New 'funky fact' & input Y1 groups & indep tasks Rec- maths targets and CP	BC carpet time	BC EP BC groups CP		Literacy carpet time	Literacy groups CP/EP Readers	Questions Show and tell Home
Thursday	Reading (inc. daily readers) Handwriting	Phonics		BC carpet time	Carousel- BC and Maths			PE- Argyle/Arena (13:00-14:00).	Change from PE CP	Questions Show and tell

								LC- Y1 CEWs/hand-writing interventions (adult-led)	Home
	Lunches and register				Change for PE				
Friday	Reading (inc. daily readers) Handwriting Lunches and register	Phonics		Maths New 'funky fact' & input Y1 groups & indep tasks Rec- Fine motor or maths targets and CP	Literacy carpet time	Literacy groups CP/EP Readers	BC carpet time **Assembly**	BC EP/CP BC groups LC= readers/interventions	Questions Show and tell Home

CP- 'continuous provision': entirely child-initiated and child-led, with adults going into the children's discovery time to enhance their play.

EP- 'enhanced provision': specific activities, provision, resources and/or challenges added to the environment, related to current, taught learning. Colour-coded EP on timetable to the subject/area.

Red- literacy

Green- phonics

Blue- maths

Purple- Science, computing and broader curriculum (DT, Art, PSHE, RE, Geography, History, Music, PE).