

Class 1 Curriculum Overview

Autumn 1 2021

	Literacy	Phonics	Maths	Science	Computing	Art/DT	Geography/ History	RE & PSHE/PSED	Music	PE
Week 1	<p>Worrysaurus & Harry and the Dinosaurs go to school (feelings and discussion focused- Book Talk)</p> <p>Demonstration Reading and story re-telling.</p> <p>Writing: Y1 simple sentence elicitation/pre-assessment</p> <p>YR- mark-making</p>	<p>Y1- recap YR- Phase 1 & 2</p>	<p>Y1- Autumn PV elicitation assessment</p> <p>YR- verbal counting-one-to-one principle (baseline)</p>	<p>Enquiry skills- observing, comparing, contrasting, questioning</p> <p>Seasons introduction (current and previous season)</p>	<p>BeeBot free exploration within CP</p> <p>Range of toys- chn to figure out how to turn on and use independently</p>	<p>Elicitation activities- brush stroke skills, colour and colour-mixing knowledge, creativity, willingness, cutting skills, discuss artwork to adult</p> <p>Self-portrait introduction, using mirrors and oil pastels to understand features, likeness and colour</p>	<p>Talking about Summer and previous year memories.</p> <p>What is History? What is 'the past'?</p> <p>Explain how the memories they have discussed are in the past</p>	<p>Moral stories/fables</p> <p><i>Class Charter creation- Our Rights Responsibilities- Y1 write 'promises' linked to this- positive behaviours</i></p>	<p>Tongue Twisters</p> <p>Nursery Rhyme/class song (learn)- exploring sounds using our voices</p>	<p>Fundamental Skills (PAFC)- PE sessions</p> <p>Wild Tribe (ARENA)- Outdoor Learning sessions (forest school)</p> <p>Wake and Shake- extra daily exercise (Kidz Bop)</p>
Week 2	<p>Owl Babies (non-fiction)</p> <p>Y1 Writing- Information text and fact file</p> <p>YR- ordering events, oral re-telling and</p>	<p>Y1- RWI assessment (start teaching)</p> <p>YR- entry assessment</p>	<p>Y1- Sort, count and represent objects</p> <p>YR- the abstraction principle and</p>	<p>Exploring natural world- first signs of Autumn (Wild Tribe)</p>	<p>iPad audio books- learning to scan QR codes</p>	<p>Exploring David Booth (modern artist)</p> <p>Discussing his art and exploring new techniques (combining</p>	<p>Exploring artefacts from the past- e.g. old-fashioned toys and outfits. Compare with present day</p>	<p>Creation story- read and discuss</p> <p>Y1- Record Day 1 and 2</p> <p><i>Our Rights and Responsibilities- how to</i></p>	<p>Body percussion- exploring sounds using our bodies</p> <p>Rehearse class song</p>	

	character/setting descriptions (oral)		positional language			drawing and collage)	clothing and toys	<i>be kind to others and show gratitude</i>	
Week 3		RWI phonics	Y1- Counting on, counting one more and counting one less YR- match and sort	Wild Tribe- seasonal changes Seasons Cycle- photographs taken for later comparison	Technology in real life- where is it and what do we use it for?	Applying new techniques creatively using painting techniques.ep	Y1- Visit grandparents/parents. Send in photographs/objects from their past (focus on entertainment& outfits). Explore real photos and artefacts from each family's history.	Creation story- watch Y1- Record Day 3 and 4 <i>Our Rights and Responsibilities- how to be kind to others and show gratitude</i> Y1 write thank-you tokens	Create class song together. Rehearse expressively. Perform song
Week 4	We're Going on a Bear Hunt (fic) Y1 Writing- narrative YR- brave writing (purposeful mark-making), oral descriptions, story retelling, paired sentence building (oral), role-play		Y1- Comparing and ordering groups and numbers YR- Compare amounts and size	Wild Tribe- performing simple tests and foraging (what grows in autumn? Harvest links)		Explore great artist: Vertumne Arcimboldo Create using physical foods	Compare to own.	Creation Story- read and craft Y1- Record 5 & 6 <i>What are feelings? - recognising our emotions</i> Y1 write feelings to match faces	Introduce class Harvest song Practice beginning of Harvest song and add actions
Week 5			Y1- Ordinal numbers	Wild Tribe- working scientifically focus	Photography and recording using iPads	Exploring collage portraiture	Record 3 differences between life during	Creation story- read and role play	Learn rest of Harvest song, practising

			and number line Autumn PV EOU assessment YR- Compare mass and capacity			(inspired by Arcimboldo). parents/grandparents generation and the present day (use own timeline from last year and extend)	performance s. Finish creation crafts <i>How do some feelings make our bodies feel?</i> Y1 write examples of things that make them feel + and -	and adding actions Daily rehearsal	
Week 6			Y1- Autumn A&S assessment Addition/adding together YR- Make simple patterns	Wild Tribe Weather Chart for the week.		Landscape artwork (use Gregory Euclide)- photograph and paint/draw landscape	YR- chn to bring in/send in photos of themselves each year from when they were born. Chn to discuss and order the photos chronologically. <i>Who can help me? Recognising others' feelings- Role play situations (record)</i>	Creation story- game/re-telling. YR- verbally record answer to Q: 'Who is God?' Y1- Record answer to 'Why is God important to Christians?' Practice Harvest song Perform Harvest song (record)	

<p>Week 7</p>	<p>Pumpkin Soup (fic & non-fic)</p> <p>Y1 Writing- Recipes and descriptive language</p> <p>YR- oral sentence building using 'and', brave, descriptive writing.</p>		<p>Y1- Number bonds/adding together</p> <p>YR- Make simple patterns</p>	<p>Wild Tribe</p> <p>Record changes of season- Rain gauge in Autumn vs Winter</p>	<p>E-safety</p>	<p>Scavenger hunt for natural materials relative to landscape. Add 3D nature to artwork</p>		<p>What do you think God is like?</p> <p>Do other faiths worship a God too?</p> <p><i>Y1 write ways to help others feel happy.</i></p>	<p>Body percussion- using body percussion to assist a song/chant</p>	
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