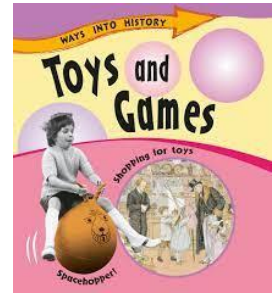


Year 1 English - Autumn 1

Learning Outcome - To write a report.

Non-Fiction



Year 1 Focused Learning Intentions

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- Discussing word meanings, linking new meanings to those already known

Understand both the books they can already read accurately and fluently and those they listen to by:

- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Participate in discussion about what is read to them, taking turns and listening to what others say
- Explain clearly their understanding of what is read to them.

Handwriting:

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters

Write sentences by:

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils

Develop their understanding of the concepts set out in English Appendix 2 by:

- Leaving spaces between words
- Joining words and joining clauses using and
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Assessment Task Progress	Elicitation	Invent
Personal target		
Punctuate some sentences using a capital letter and a full stop, question mark or exclamation mark.		
Use a capital letter for names of people, places, days of the week and the personal pronoun 'I'.		
Write a text that conveys information clearly using coordinating conjunctions.		
Challenge		
Spell common exception words learned so far correctly.		
Use punctuation mostly accurately		
Organise writing into sections to make it easier for the reader to find out information.		

